
THE REDESIGNED

SAT[®]

deliveringopportunity.org

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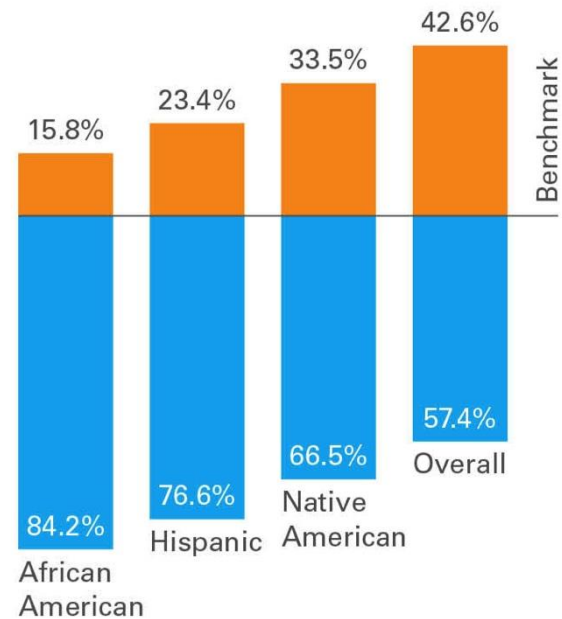


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Beyond Assessment: Delivering Opportunity

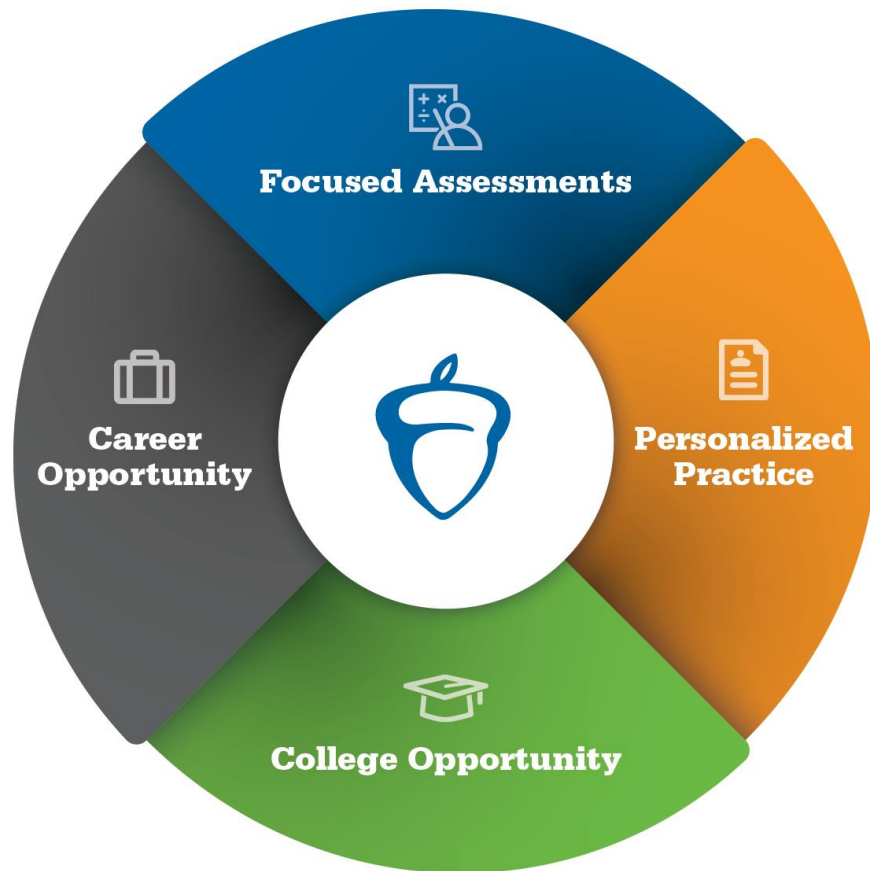
The Class of 2014 and the SAT College and Career Readiness Benchmark

- ▶ **42.6%** of SAT takers met the benchmark
- ▶ **15.8%** of African American SAT takers met the benchmark
- ▶ **23.4%** of Hispanic SAT takers met the benchmark
- ▶ **33.5%** of Native American SAT takers met the benchmark



The College Board Readiness & Success System

Beyond tests. More opportunities.



- ▶ **Easier** for students to navigate a path through high school, college and career
- ▶ Extraordinary, **exclusive** partnerships that deliver **unprecedented** benefits to students, educators, and states/districts

The College Board Readiness & Success System



Focused Assessments

Enabling students to concentrate on what matters most in classroom work.

“What should I focus on?”

- ▶ The few things that matter most
- ▶ The work students are already doing in class
- ▶ A clear and open assessment
- ▶ Useful benchmarks and consistent feedback

The College Board Readiness & Success System

“How do I improve?”

Key Components

- ▶ A supplement to great classroom instruction
- ▶ Removing barriers to high-quality practice
- ▶ Personalized practice plans
- ▶ Collaborating with teachers and the community



The College Board Readiness & Success System

“How do I pay for college?”

Key Components

- ▶ Additional funds for student scholarships
- ▶ AP Potential: Inviting students to take advantage of the opportunities they've earned
- ▶ Exam and college admission fee waivers
- ▶ SAT School Day



The College Board Readiness & Success System



“How do I make sure what I do in high school prepares me for a career?”

Key Components

- ▶ Planning tools that engage students in thinking about their future
- ▶ Delivering skills that matter for jobs of the future

The Redesigned SAT Suite of Assessments

About the Redesigned SAT

3 SECTIONS:

Evidence-Based
Reading and Writing
200-800 points

Math
200-800 points

Essay
Separate Scores

3 Hours*

50 Minutes*

**Please note: All time limits are tentative and subject to research.*

SAT[®]

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8 Key Changes to the SAT®



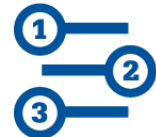
Words in Context



Command of Evidence



Essay Analyzing a Source



Math that Matters Most



Problems Grounded in Real-World Contexts



Analysis in Science and in History/Social Studies

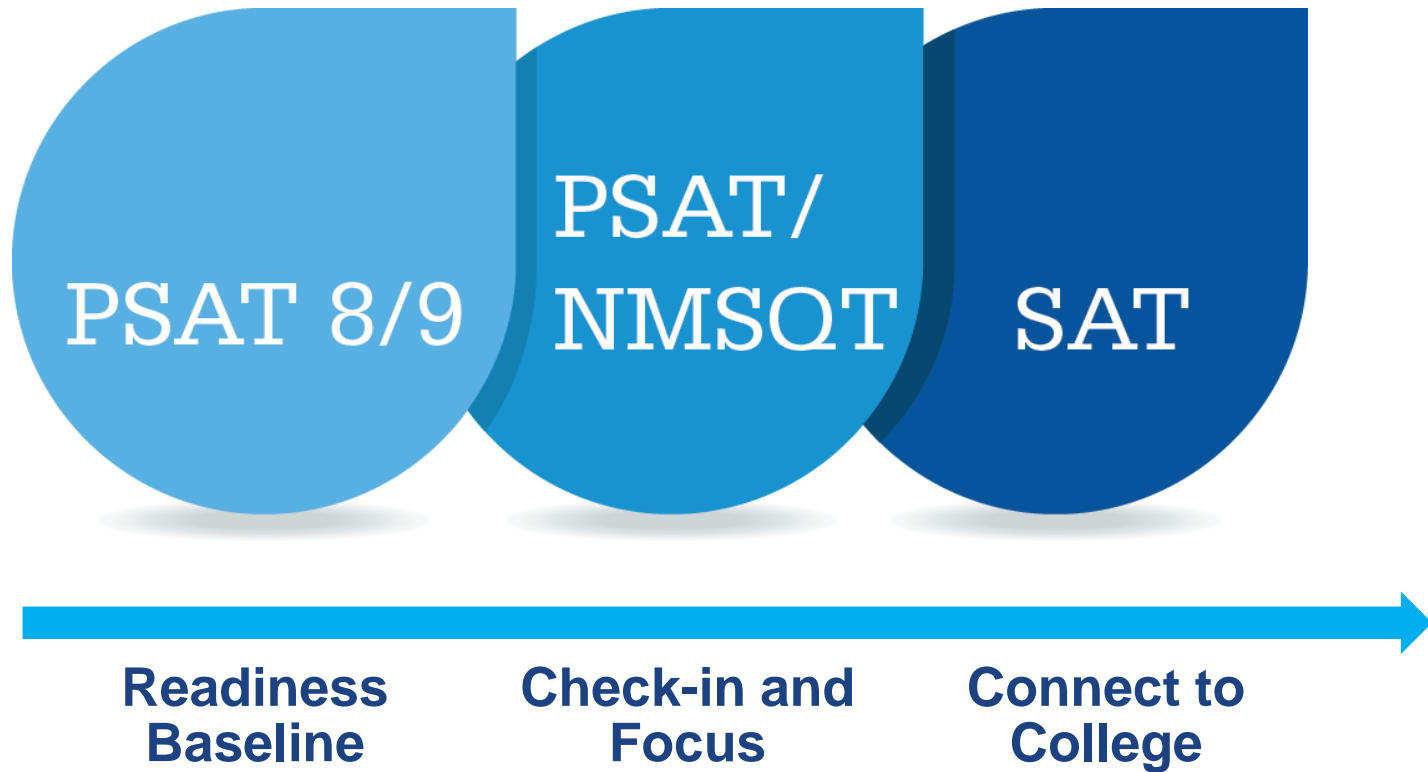


U.S. Founding Documents and the Great Global Conversation



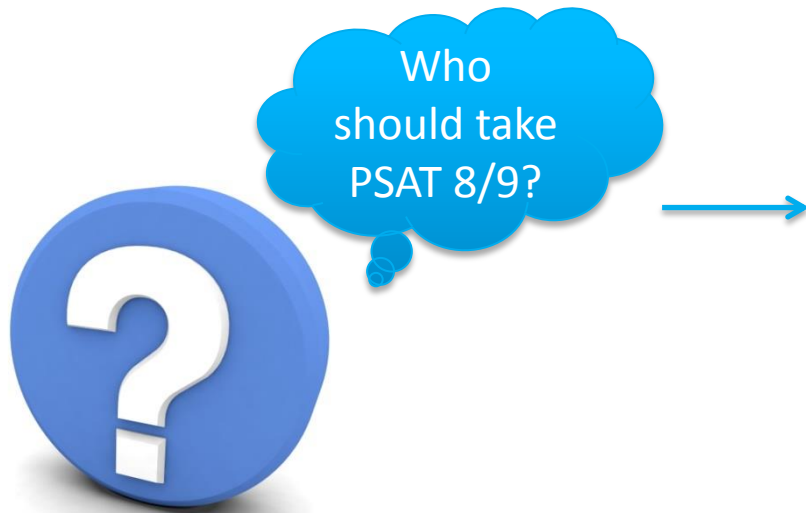
No Penalty for Guessing

The SAT[®] Suite of Assessments



PSAT™ 8/9

- ▶ Replaces current ReadStep assessment
- ▶ Serves as the foundation for understanding students' progress as they enter high school



All 8th and 9th graders, beginning with the high school graduating classes of 2020 and 2019.

PSAT™ 10 & PSAT/NMSQT®

	PSAT 10™	PSAT/NMSQT®
Test	Same test; different forms	
Administration	Spring Testing Window	October Test Dates (2)
Students	10th–Graders	10th– and 11th–Graders
National Merit Qualifier	No	Yes

Comparison of Current SAT and Redesigned SAT

Current SAT

Total Testing Time

- ▶ 3 Hours, 45 Minutes

* Subject to research

Components

- ▶ Critical Reading
- ▶ Writing + Essay
- ▶ Mathematics

Redesigned SAT

- ▶ 3 Hours*
- ▶ 50 Minutes for Optional Essay

- ▶ Evidence-Based Reading & Writing
 - Reading
 - Writing & Language
- ▶ Math
- ▶ Essay (Optional)

Comparison of Current SAT and Redesigned SAT

Current SAT

Scoring

* Subject to research

- ▶ 600-2400 Scale
 - Critical Reading (800)
 - Mathematics (800)
 - Writing (800)

Insight Scores

- ▶ None

Redesigned SAT

- ▶ 400-1600 Scale
 - Evidence-Based Reading & Writing (800)
 - Math (800)
 - Essay score
- ▶ Multiple Insight Scores

Comparison of Current P/N and Redesigned P/N

Current PSAT/NMSQT

- ▶ 2 Hours, 10 Minutes

Total Testing Time

* Subject to research

Components

- ▶ Critical Reading
- ▶ Writing
- ▶ Math

Redesigned PSAT/NMSQT

- ▶ 2 Hours, 45 Minutes*

- ▶ Evidence-Based Reading & Writing
 - Reading
 - Writing & Language
- ▶ Math

Comparison of Current P/N and Redesigned P/N

Current PSAT/NMSQT

Scoring

* Subject to research

- ▶ Scale ranging from 60 to 240
- ▶ Scaling ranging from 20 to 80 for Critical Reading, Mathematics, and Writing

Insight Scores

- ▶ None

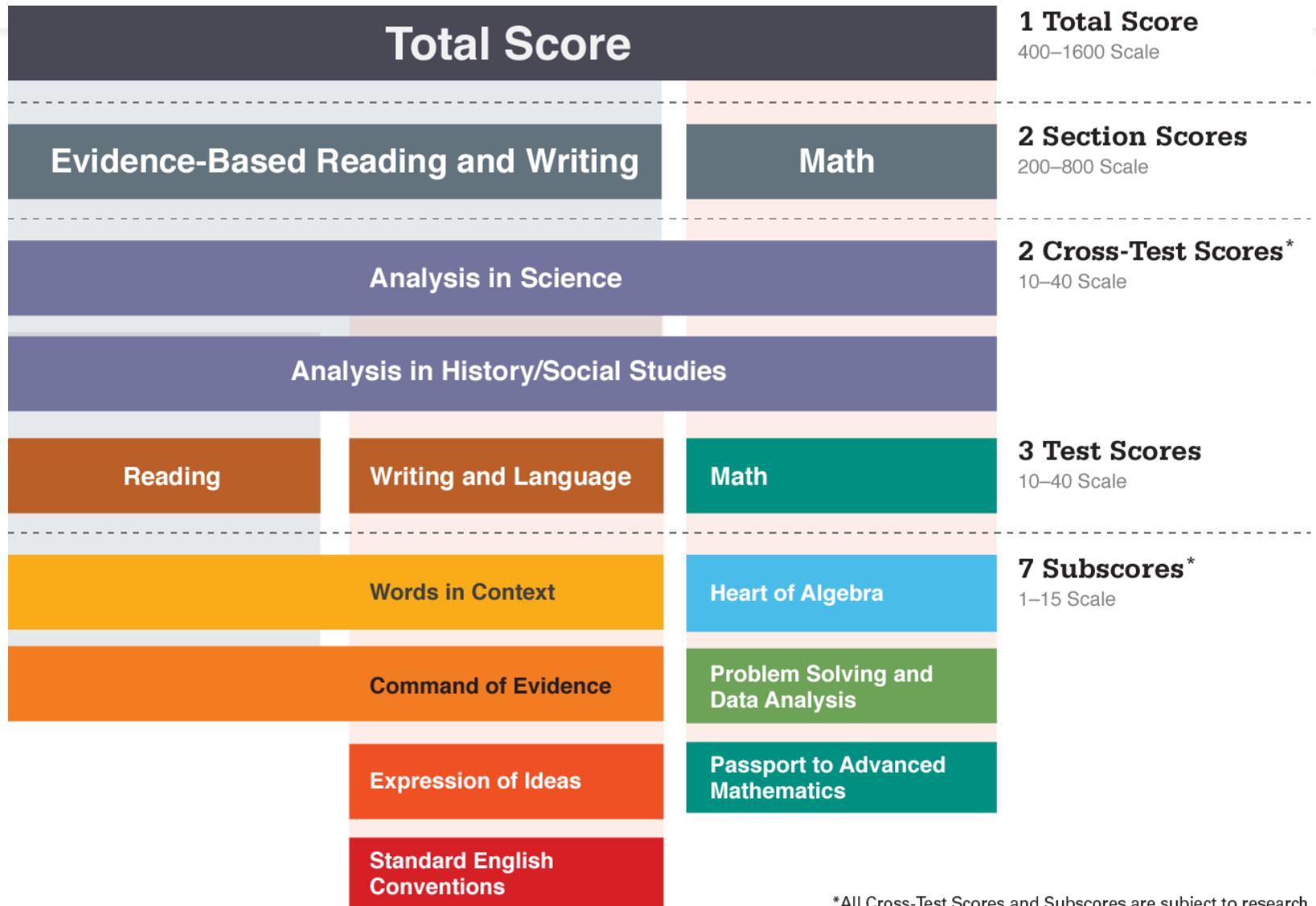
Redesigned PSAT/NMSQT

- ▶ Some scores will be reported on the same scale used for the SAT: For P/N the score ranges are: 320 to 1520 for the composite score, 160-760 for each area scores, and 8-38 for test scores.
- ▶ Subscores for every test, providing added insight for students, parents, educators, and counselors

Scores

SAT[®]

SAT[®] Scores and Subscores



*All Cross-Test Scores and Subscores are subject to research.

SAT[®] Essay Scores

Essay scoring will consist of three subscores:

Reading

2–8 Scale

Analysis

2–8 Scale

Writing

2–8 Scale

Planned Concordances for SAT®

The following concordance tables will be available in May 2016:

Current SAT Scores	Redesigned SAT Scores
Redesigned SAT Scores	ACT Scores*

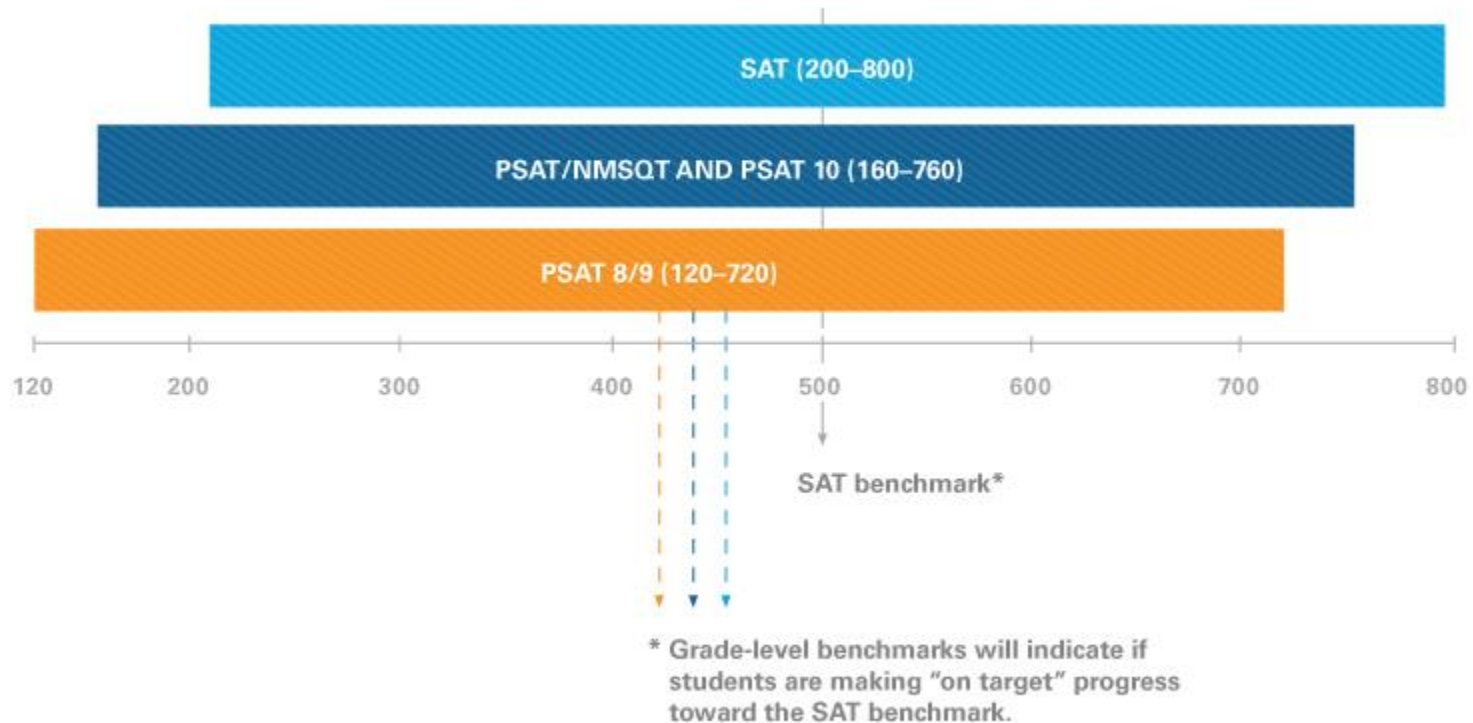
A concordance table for PSAT/NMSQT will be available when scores are returned after the first administration in October 2015.

**Note: The concordance table with ACT will be a derived concordance using the Current to redesigned SAT concordance table.*

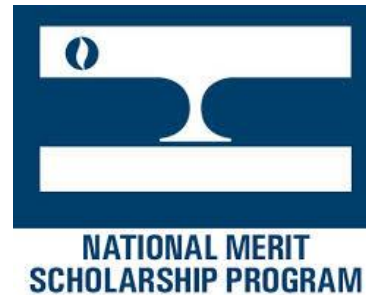
Benefits of the Redesigned PSAT/NMSQT®

Longitudinal Progress Monitoring

The redesigned SAT will be the anchor of a vertically aligned, longitudinal SAT Suite of Assessments.



Expanded Scholarship Opportunities



Personalized SAT[®] Practice through Khan Academy



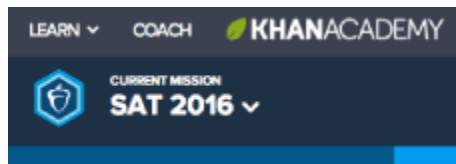
Jeff's Path to SAT Success

1 Send Score Data



2

Personalized Learning Roadmap



3



Official SAT Practice Tests

With Scoring for Paper & Pencil



Powered By Schools, Educators, Community Groups

SAT[®]

MISSION FOUNDATIONS		
Units	<div style="width: 100%;"><div style="width: 50%; background-color: red;"></div><div style="width: 50%; background-color: teal;"></div></div>	
LINEAR INEQUALITIES		
Compound Inequalities	<div style="width: 100%;"><div style="width: 25%; background-color: red;"></div><div style="width: 50%; background-color: teal;"></div><div style="width: 25%; background-color: lightblue;"></div></div>	
MULTIPLYING AND FACTORING EXPRESSIONS		
Adding and subtracting polynomials	<div style="width: 100%;"><div style="width: 25%; background-color: red;"></div><div style="width: 50%; background-color: teal;"></div><div style="width: 25%; background-color: lightblue;"></div></div>	

AP Potential™

- ▶ AP Potential™ through student College Board account
 - Replaces My AP Potential section currently available through My College QuickStart™
 - Provides personalized recommendations to help students identify the AP courses in which they're most likely to succeed



Online College Planning

- ▶ My Road™ will continue to exist through the 2015-16 school year
- ▶ My Road™ helps students:
 - Discover who they are and what they might achieve in college and beyond.
 - Explore college majors that can help them achieve their goals.
 - Learn about careers from professionals in the real world.
- ▶ My Road™ will be accessible through the student's College Board account and tied to the resources on BigFuture.org

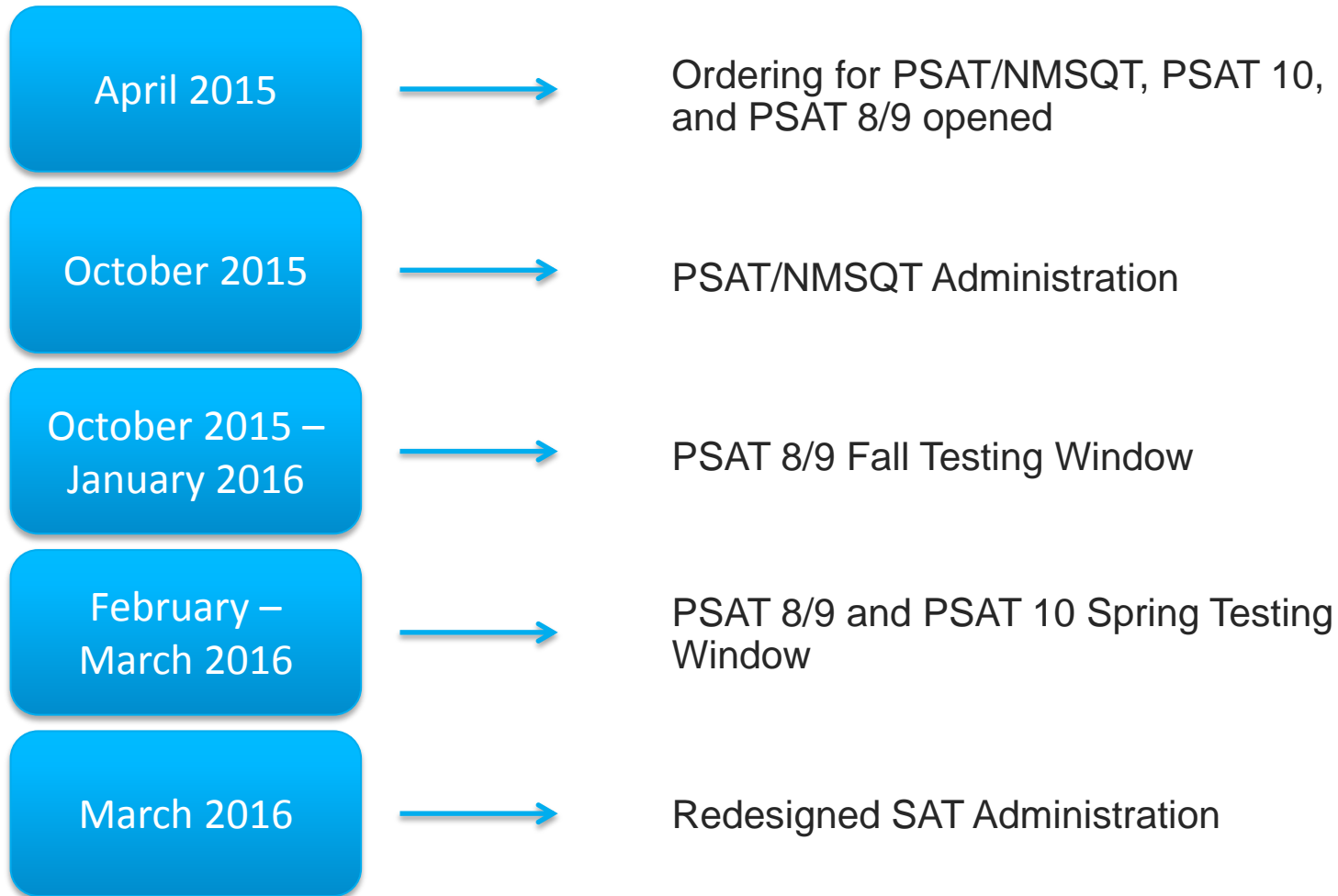
College Connection

- ▶ Students should answer "yes" to the Student Search Service question on their answer sheet when they take the PSAT/NMSQT
- ▶ Participation is completely voluntary
- ▶ Students may stop participating at any time by contacting Student Search Service



K12 Implementation

Ordering and Test Administration



K12 Educator Resources

Resources for Educators

June 2015

1. PSAT 8/9 and PSAT 10 - PSAT/NMSQT Assessment Briefs
2. Redesigned SAT Teacher Implementation Guide
3. Professional Development Modules for Educators: Modules 1-5

September 2015

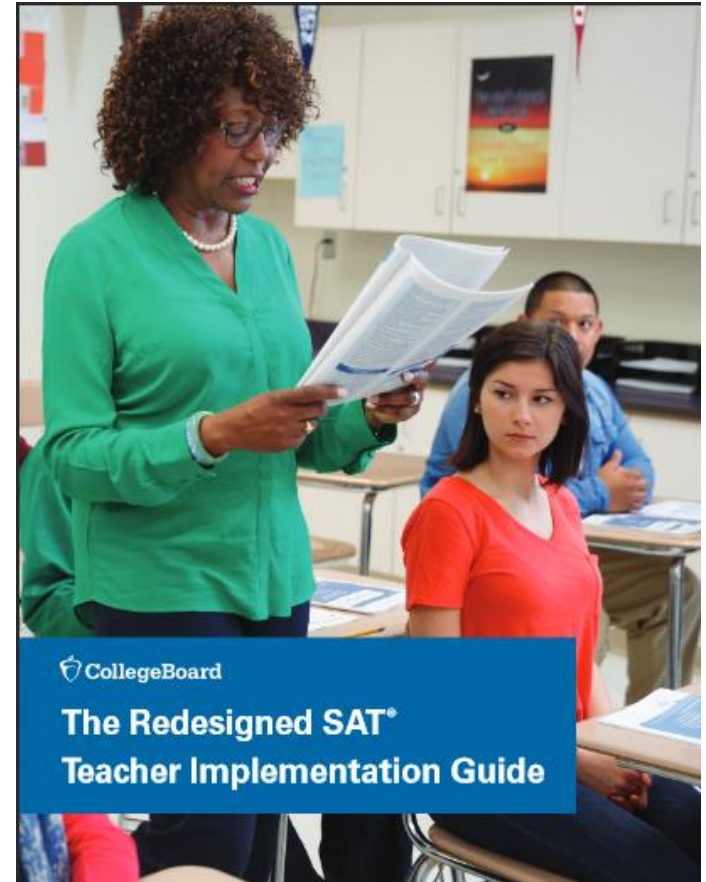
1. Using Scores and Reporting to Inform Instruction
2. Professional Development Modules for Educators: Module 6
3. Resources for School and District Leaders

PSAT/NMSQT, PSAT 10, and PSAT 8/9 Assessment Briefs

- ▶ Print only at this time
- ▶ Purpose:
 - Explain to K-12 educators the audience, testing schedule, and benefits of the redesigned assessments
 - Describe the vertical scale and scoring for the SAT Suite of Assessments
 - Provide sample questions to help educators understand the structure and content of the assessments

Redesigned SAT Teacher Implementation Guide

- ▶ Modularized PDFs available online
- ▶ Limited print run
- ▶ Purpose:
 - Explain to teachers and curriculum specialists the reasoning and goals behind the redesign of the SAT
 - Describe the structure and content of the redesigned SAT and the eight key changes to the assessment
 - Provide practical, actionable, classroom-related information to help teachers work with students to prepare for SAT



Using Scores and Reporting to Inform Instruction

- ▶ Coming in September, 2015
 - Available in PDF version (online location TBD)
- ▶ Purpose:
 - Explanation of all scores on the SAT Suite of Assessments
 - In-depth focus on data and reports, including mock reports
 - Suggestions for data analysis and data discussions in Professional Learning Communities and Vertical Teams

Professional Development Modules

- ▶ A set of resources that will allow the user to deliver a professional development presentation to a variety of audiences
- ▶ Each module includes:
 - A PowerPoint Presentation
 - A Facilitator's Guide
 - Introduction
 - Table of Contents
 - Presentation Suggestions for Time Allotted
 - Suggested Discussion Points
 - Handouts

Professional Development Module Titles

Included in June release:

Module 1 Key Changes

Module 2 Words in Context and Command of Evidence

Module 3 Expression of Ideas and Standard English
Conventions

Module 4 Math that Matters Most - Heart of Algebra and
Problem Solving and Data Analysis

Module 5 Math that Matters Most - Passport to Advanced
Math and Additional Topics in Math

For September release:

Module 6 Using Scores and Reporting to Inform Instruction

Implementation Resources for School and District Leaders

- ▶ Coming in September 2015
 - Online PDFs
- ▶ Purpose:
 - Support school and district administrators by facilitating communication in multiple formats with staff, students, and parents about the redesigned SAT
 - Provide resources that school and district administrators can adapt for their needs

Resources for Counselors

Counselor Resource Guide to the Redesigned Assessments:

PSAT[®] 8/9, PSAT[®] 10,
PSAT/NMSQT[®], and SAT[®]

 CollegeBoard

- ▶ Counselor Resource Guide
- ▶ Monthly Webinars
- ▶ Counselor Workshops
 - In person
 - Online
 - Flipbook

SAT[®]

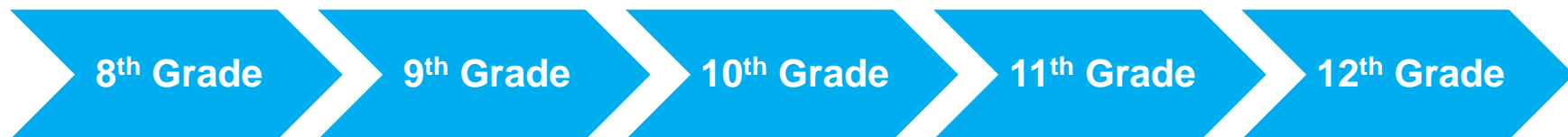
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K12 Implementation Models

SAT Suite Implementation Models

- + Integrated system
- + Flexible administration timing

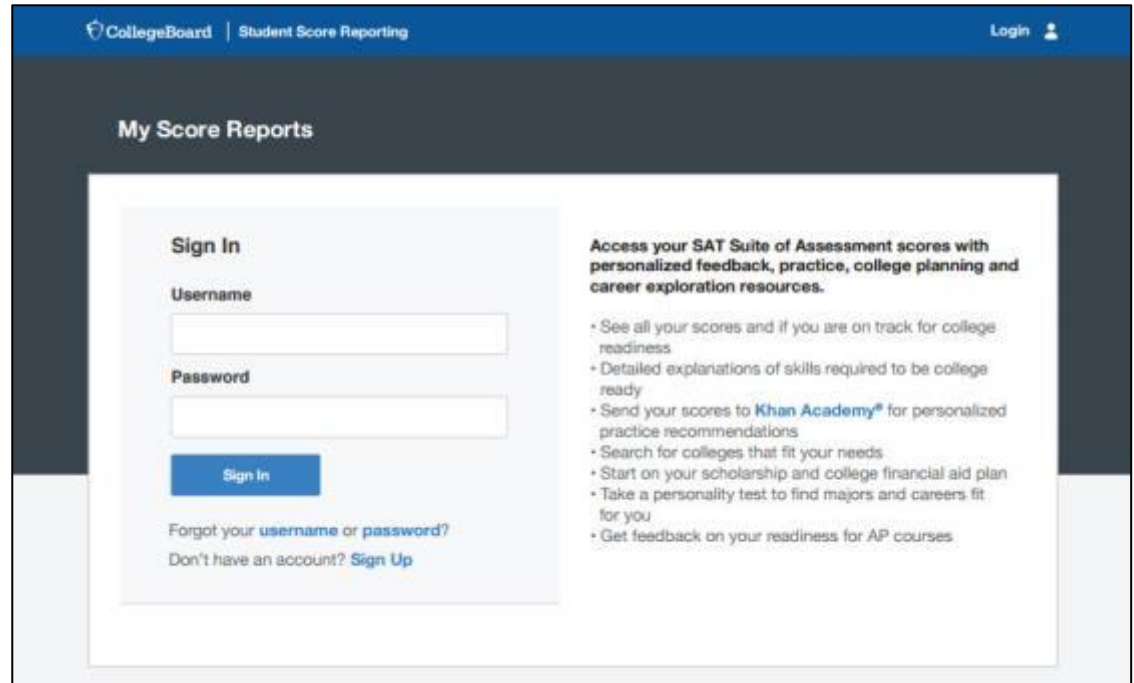


Fall	PSAT 8/9	PSAT 8/9	PSAT/NMSQT	PSAT/NMSQT	SAT
Spring	PSAT 8/9	PSAT 8/9	PSAT 10	SAT	

Student Reports and Resources

Student Reports - Login

- + Online scores will be available before paper reports
- + Access code needed only if name, address, DOB on account do not match
- + Educators can get access codes from K12 portal prior to receiving paper reports.

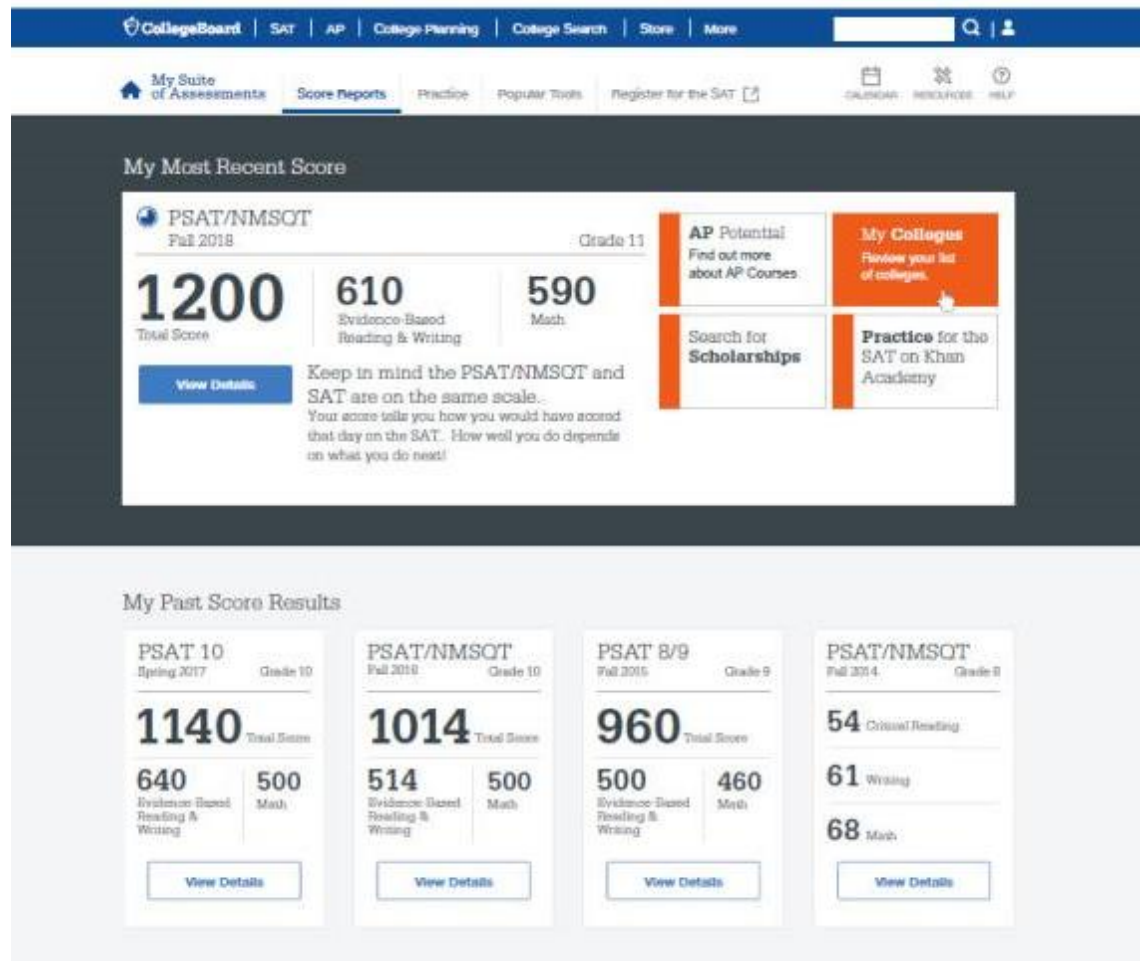


The screenshot shows the 'My Score Reports' login page. At the top, there is a blue header with the CollegeBoard logo and 'Student Score Reporting' on the left, and 'Login' with a user icon on the right. The main content area is titled 'My Score Reports' and contains a 'Sign In' form. The form has two input fields: 'Username' and 'Password', followed by a blue 'Sign In' button. Below the button are two links: 'Forgot your username or password?' and 'Don't have an account? Sign Up'. To the right of the form, there is a section titled 'Access your SAT Suite of Assessment scores with personalized feedback, practice, college planning and career exploration resources.' followed by a bulleted list of benefits:

- See all your scores and if you are on track for college readiness
- Detailed explanations of skills required to be college ready
- Send your scores to [Khan Academy](#) for personalized practice recommendations
- Search for colleges that fit your needs
- Start on your scholarship and college financial aid plan
- Take a personality test to find majors and careers fit for you
- Get feedback on your readiness for AP courses

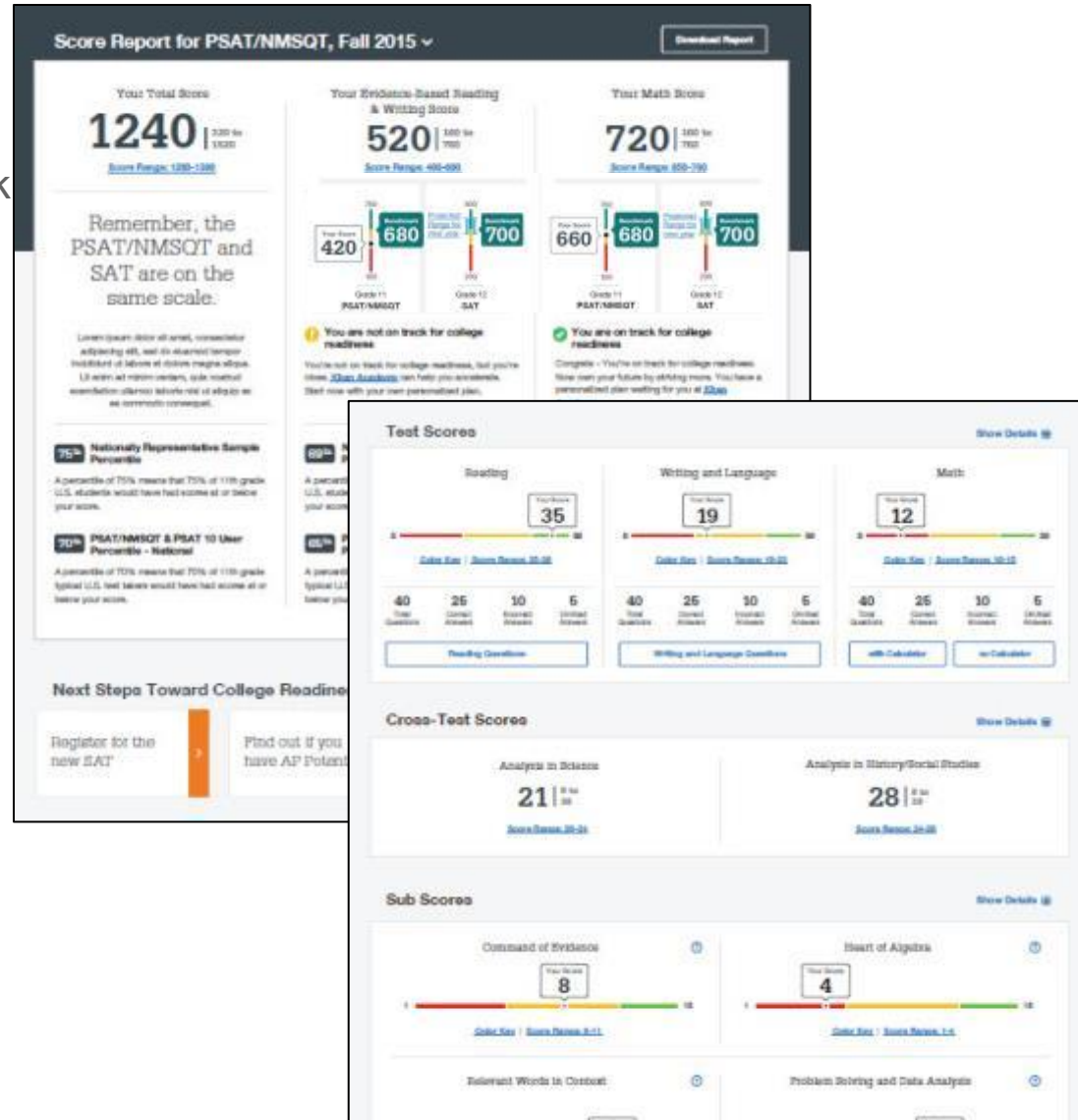
Student Reports - Dashboard

- + Consolidated view of all assessment scores
- + Brief overview of each assessment including grade and year taken plus top level section scores
- + Includes pre-2015 PSAT/NMSQT scores
 - 'Report Details' less detailed for pre-2015 PSAT/NMSQT



Student Reports – Report Detail

- + Detailed information of all scores
- + College Readiness Benchmark of the two section scores – Evidence-based Reading and Writing and Math
- + Projected score range on next assessment
- + Percentile rankings
- + Performance based on benchmarks for individual scores:
 - Need to strengthen skills
 - Approaching benchmark
 - Meets or exceeds benchmark
- + Tallies of correct and incorrect answers



Vertical Scale Messaging

Keep in mind,
the PSAT/NMSQT
and SAT are on
the same scale.

Your Score tells you how you would have scored on the SAT¹ on that day. How well you do depends on what you do next!

¹ Beginning in March 2016

Student Reports – Section Score Messages



Red

Your scores indicate you need to strengthen your college readiness skills.

Let's get you back on track, so you won't have to take non-credit courses in college. You have free, personalized recommendations waiting for you on KhanAcademy.org/sat



Your Scores indicate you are close to being on track for college readiness, but you need to continue to strengthen your skills.

Let's get you back on track, so you won't have to take non-credit courses in college. You have a free, personalized recommendations waiting for you on KhanAcademy.org/sat

Yellow

Your scores indicate you are close to being on track for college readiness, but you need to continue to strengthen your skills.

Let's get you back on track, so you won't have to take non-credit courses in college. You have free, personalized recommendations waiting for you on KhanAcademy.org/sat

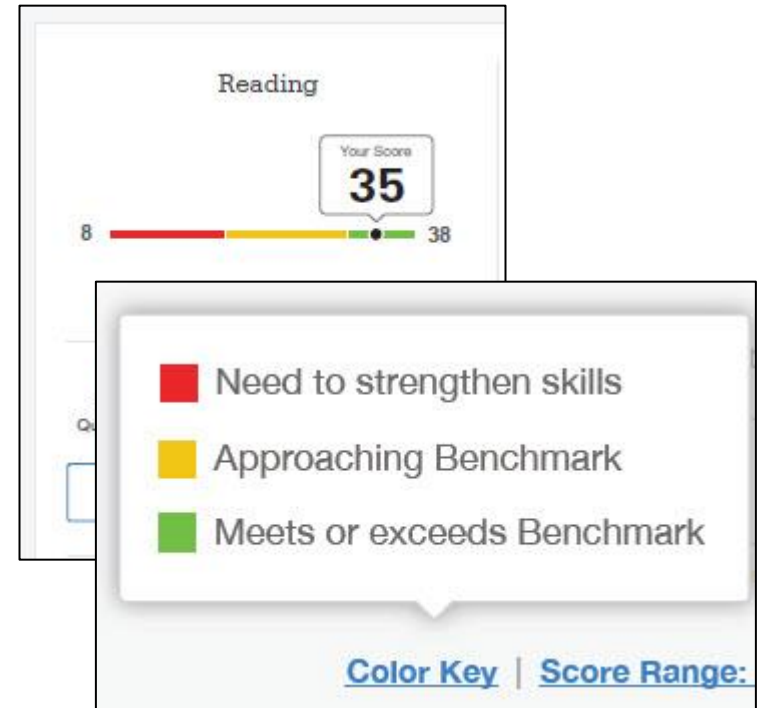
Green

You are on track for college readiness.

Stay on track and continue your progress. Start now with your free, personalized recommendations waiting for you on KhanAcademy.org/sat

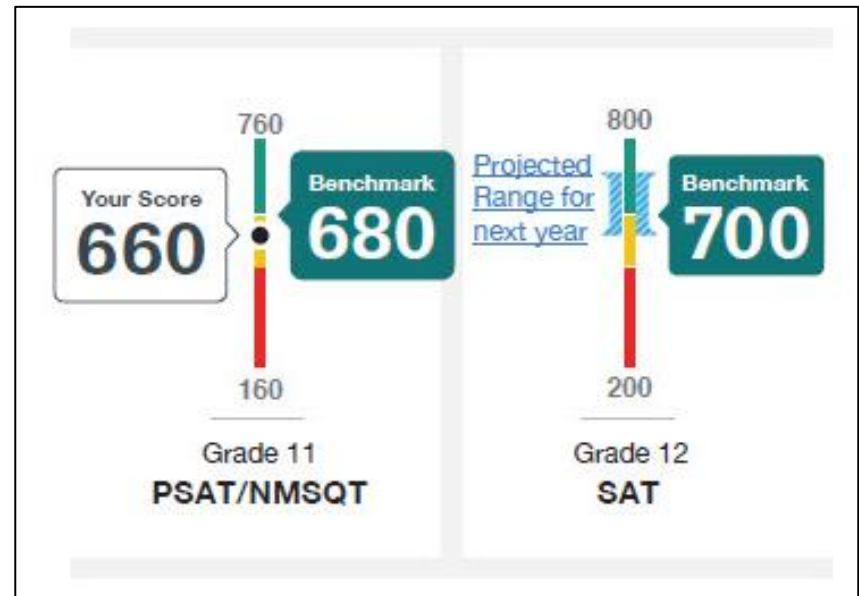
Student Reports – Performance Zones

- + Section, Test, and Subscores all report scores against performance zones
- + **Need to Strengthen Skills** = below grade-level benchmark by more than one year
- + **Approaching Benchmark** = below grade-level benchmark by one year or less
- + **Meets or exceeds Benchmark** = at or above grade-level benchmark
- + Based on Section-level benchmarks, and average scores of students against benchmarks
- + The red, yellow, and green ranges in the test scores/ subscores reflect areas of strengths and weaknesses compared to the typical performance of students



Student Reports – Projection Graphs

- + Score projection for ‘next’ test will be available online
- + Initially projection is based on average growth of 10th to 90th percentile students.
- + Same grade-level +/- range for all students (not based on student’s score)
- + Graph in year 2+ will include multiple redesigned scores over time.



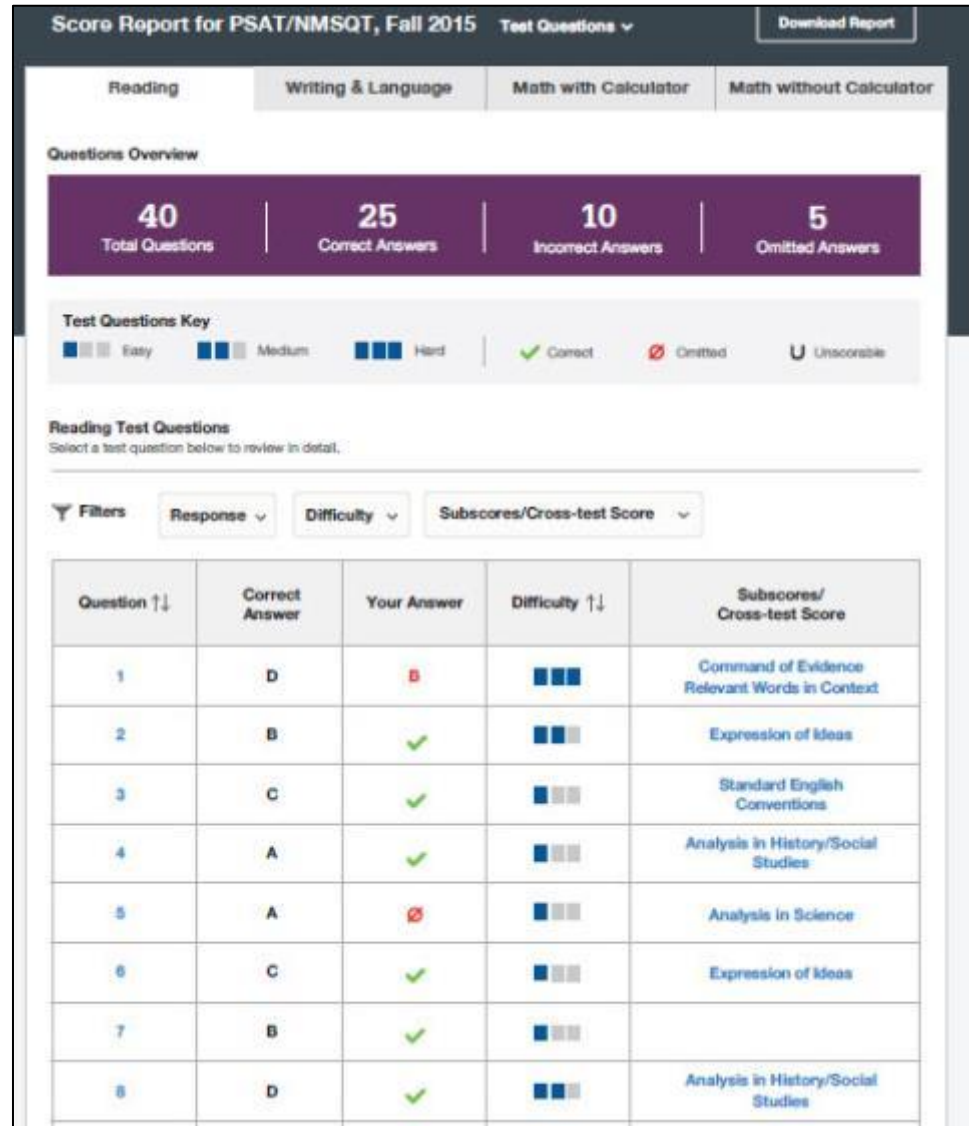
Student Reports – Skills Insight

- + Detailed explanation of current college readiness skills, based on test score band and typical students
- + Actionable steps to improve on skills required to be college ready
- + Each skill linked to applicable subscore categories

The screenshot shows the 'Skills Insight' report interface. At the top, it says 'Skills Insight' with a dropdown arrow. Below this, there is a paragraph explaining that the tool links PSAT/NMSQT scores in Reading, Writing & Language, and Math to college readiness skills. A green button on the right says 'Free, personalized practice for the SAT at Khan Academy'. Below the text, there are three tabs: 'Reading', 'Writing & Language', and 'Math'. The 'Reading' tab is active, showing a score of 31 in a green circle. Below the score is a 'Reading Questions' button. To the right of the score, there are several skill descriptions and their corresponding subcategories. The subcategories are: 'Command of Evidence', 'Standard English Conventions', 'Expression of Ideas', and 'Relevant Words in Context'. The skill descriptions include: 'Revise text as needed to improve the exactness or content appropriateness of word choices within somewhat challenging texts', 'Retain or add information or ideas to a piece of a text to support claims or points in somewhat challenging text', 'Revise somewhat challenging text to ensure that information is presented in the most logical order', and 'Revise text as needed to improve the exactness or content appropriateness of word choices within somewhat challenging texts'.

Student Reports – Test Question Overview

- + Question-level detail feedback including answer*, difficulty and subscore
- + Quick filterable results



*Available only for disclosed PSAT-related assessment forms: PSAT 8/9 is a non-disclosed form in 2015-2016.

SAT students will need to purchase paper QAS report for similar information.

Student Reports – Test Question Detail*

- + Access to item level questions and answers
- + Correct answer hidden initially for practice
- + Indicator of correct answer and student answer
- + Detailed explanation of all answer choices
- + Question difficulty and subscore association

*Available only for disclosed PSAT-related assessment forms: PSAT 8/9 is a non-disclosed form in 2015-2016.

SAT students will need to purchase paper QAS report for similar information.



CollegeBoard | Student Score Reporting

My Score Reports | Full Report | AP Potential | Popular Tools

← BACK TO TEST QUESTIONS

Reading: Question: 20

Questions 20–24 are based on the following passages.

Passage 1 is adapted from Jason Hillis, “A Different Kind of Smart,” *Scientific American*. Passage 2 is adapted from Isobel Barlow, “Mind of the Raven: Investigations and Adventures with Wolf-Birds,” *2010*.

Passage 1

In 1954, British psychologist C. Lloyd Morgan published what’s called Morgan’s canon, the principle that suggestions of humanlike mental processes behind an animal’s behavior should be rejected if a simpler explanation will do.

Line 5 Still, people seem to maintain certain expectations, especially when it comes to birds and mammals. “We somehow want to prove they are as ‘smart’ as people,” ecologist Sara Shettleworth says. We want a bird that masters a vexing problem to be employing human-style insight.

10 New Caledonian crows “see the high end of these expectations, as possibly the second-best toolmakers on the planet.

Their tools are hooked sticks or strips made from split-edged leaves, and they use them in the wild to wrinkle grubs out of crevices. Researcher Russell Gray first saw the process one cold morning in a mountain forest in New Caledonia, an island chain east of Australia. Over the course of days, he and crow researcher Gavin Hunt had gotten wild crows used to finding

Passage 2

For one month after they left the nest, I fed my four young ravens at least once and sometimes several times a day on thirty-minute walks. During these walks, I wrote down everything in their environment they pecked at. In the first sessions, I tried to be teacher: I touched specific objects—sticks, moss, rocks—and nothing that I touched remained untouched by them. They came to investigate what I had investigated, leading me to assume that young birds are aided in learning to identify food from the parents’ example.

10 They also, however, contacted almost everything else that lay directly in their own paths. They soon became more independent by taking their own routes near mine. Even when

Directions for question, or set of questions, read content for this. Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.

20 One difference between the experiments described in the two passages is that unlike the researchers discussed in Passage 1, the author of Passage 2:

View Answer and Explanation

You selected answer A. The correct answer is B.

A. presented the birds with a problem to solve.

B. intentionally made the birds aware of his presence.

C. consciously manipulated the birds’ surroundings.

D. tested the birds’ tool-using abilities.

Choice B is the best answer. The researchers described in Passage 1 “tried behind a blind” (Passage 1, line 15) to avoid being seen by the crows. The author of Passage 2, on the other hand, made no attempt to conceal his presence; in fact, as he describes it, he “fed” the ravens in his study on “walks” (Passage 2, lines 1–2), during which he “touched specific objects” (Passage 2, line 4) and then watched to see whether the birds touched the same objects. The author of Passage 2 notes that the ravens “soon became more independent” (Passage 2, line 9), going their own way rather than continuing to follow the author. From this it is clear that the author of Passage 2, unlike the researchers described in Passage 1, intentionally made the birds aware of his presence.

Choice A is not the best answer because while a case could be made that the author of Passage 2 gave the ravens a problem to solve (which new objects are best to touch?), the essay then described in Passage 1 presented the crows with a problem as well: how to extract meat from a log. Thus, presenting birds with a problem to solve was not a difference between the experiments.

Choice C is not the best answer because both the researchers described in Passage 1 and the author of Passage 2 consciously manipulated the birds’ surroundings. The crow researcher placed meat pieces in a log and a pendulum plant behind the log (see Passage 1, lines 16–18). The author of Passage 2 put unfamiliar objects on a path for the ravens to find (see Passage 2, lines 14–15). Thus, conscious manipulation of the birds’ surroundings was not a difference between the experiments.

Choice D is not the best answer because there is no evidence that the author of Passage 2 tested the ravens’ tool-using abilities. The passage instead indicates that the author recorded observations about the birds’ interactions with objects naturally occurring in and artificially introduced into the environment.

Question Difficulty: EASY

NOTE: All reports are subject to change and should not be considered final. Reports shown are illustrations, and all data is fictitious.

Student Reports – AP Potential

- + AP Potential information for grades 9 through 12 based on latest assessment taken
 - Grade 9 sees two courses only (European History and World History)
- + AP courses to college major matching
- + Search AP course offerings by high school
- + AP Potential will be available for all redesigned assessments

AP Potential and Coursework

What is AP?
Advanced Placement is a College Board program that enables students to pursue college-level studies – with the opportunity to earn college credit, advanced placement or both – while still in high school. The program offers courses in more than 30 subjects. For a full list of courses, click here. If you've taken a College Board assessment in 9th grade or higher, see below for a list of AP courses that you are likely to succeed in. If you've taken an assessment in 9th grade or higher but don't see any AP courses listed below, click here to link the scores to this account or contact Customer Service at (800)756-7348 for assistance and questions.

High School Core Coursework
Colleges have different high school course requirements, but all expect you to take classes that challenge your skills. Try to take a core course load of 4 years of English and at least 3 years of Math, Science, and Social Studies. As you work towards your high school diploma, you should consider taking courses that align with your future career interest and college major, which may require more than the standard core course load. You may also want to think about taking Advanced Placement courses in your later years of high school.

[View all AP Courses](#)

AP Courses
Your score on the PSAT/NMSQT can identify your potential for success in specific AP courses. Below is a list of these AP courses. The chart identifies your potential for each of these AP courses and if these AP courses are offered in your school. You may also look to see if these AP courses match your college major.

AP Potential Key

●●●●
Potential
Your scores show that you have the potential for success in this course. Speak with your teachers or school counselor to see if you have the appropriate prerequisite courses and find out how you can enroll.

●●●○
Some Potential
Your scores show that you have some potential for success in this AP course. Having interest in the course subject as well as dedication to working hard will increase your chances for success. Speak with your teachers or school counselor to see if you have the appropriate prerequisite courses and find out how you can enroll.

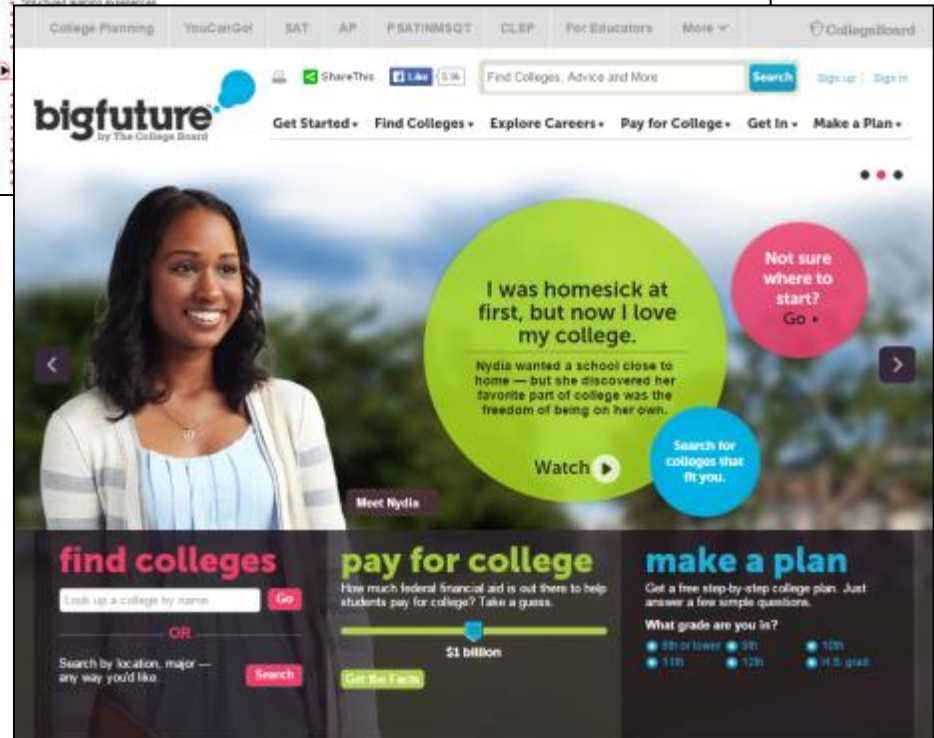
●○○○
Potential Not Yet Indicated
Your scores show that you may need more preparation and support to be successful in this course. Share your goals and interests with your teachers and school counselor, and learn which high school courses can prepare you for AP courses in the future. If you're already taking an AP course, you can still succeed through hard work and motivation. Talk to your teachers regularly so they can support you.

Subject	AP Potential	Your School Offers this Course	Matches Major
Art History	●●●●	✓	✓
Biology	●●●○	✓	
Calculus AB	●○○○	✓	
Calculus BC	●○○○	✓	✓

Student Reports – Additional Features

+ Popular Tools

- Personality profile (MyRoad)
- Career and college major exploration
- College search
- Scholarship search
- Financial aid information and application
- SAT practice
- SAT registration



Student Reports – Khan Academy

- + Students can go to satpractice.org today to sign up for Official SAT Practice for free
- + Khan Academy creates personalized practice based on test performance and practice on Khan Academy
- + Redesigned PSAT/NMSQT item-level results can be sent to Khan Academy if a student chooses to link their accounts.
- + All SAT Suite results will be sent to further customize practice on Khan Academy using actual results.

A college readiness partnership
CollegeBoard + KHANACADEMY

Official SAT® Practice NEW!

For the first time ever. For you. For free.

- ✓ Get to know the redesigned SAT (March 2016)
- ✓ See personalized practice recommendations
- ✓ Stay on top of important SAT dates and news
- ✓ Practice anytime, anywhere, at no cost

Check it out now | Or tell a student, parent, or educator you know! | [Twitter](#) [Facebook](#) [Google+](#) [Email](#)

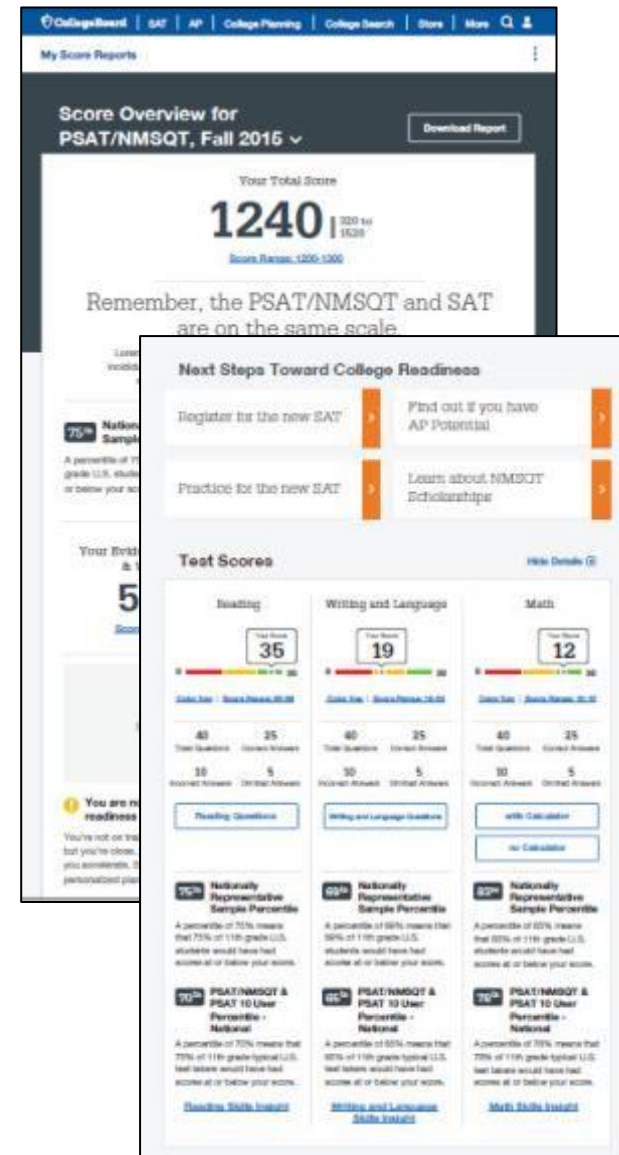
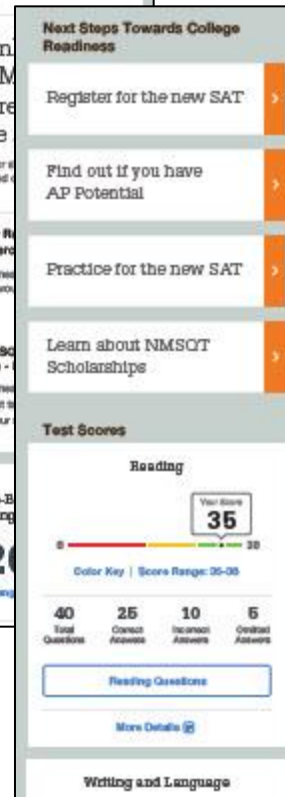
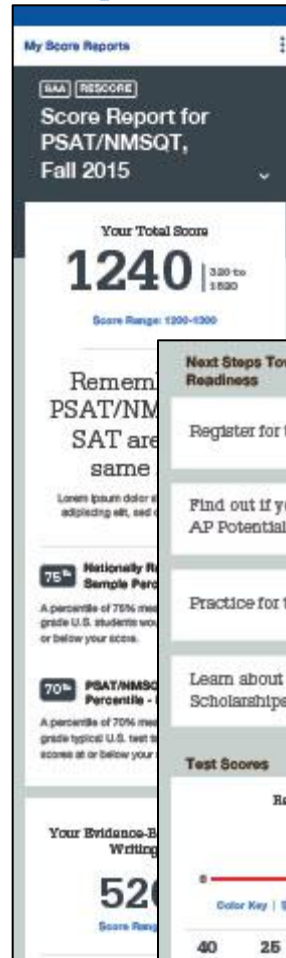
Designed to help you where you need it.

 Practice tests and more 4 official full-length practice tests, plus study and test-taking tips	 Short quizzes 8 diagnostic quizzes to pinpoint your areas for practice
 Interactive practice Thousands of practice questions, video lessons, and hints	 Instant feedback Get constant feedback and progress so you know where you stand

Student Reports – Desktop, Tablet, Mobile

+ All student score report web pages will adapt for:

- Desktop
- Tablet
- Smart-phone



Student Reports – PSAT/NMSQT Paper Score Report

- + Redesigned paper report for PSAT/NMSQT
- + Similar paper report for PSAT 8/9 and PSAT 10
- + 1 copy sent to schools for student (educators go online for their copies and reports)
- + High-level summary report provided for the school includes all students participating and instructs recipient to go online for complete reporting

The image displays two sample reports. The top report is the 'PSAT/NMSQT Your Score Report' for a student named Ima B. Student. It features a header with the student's name and school, followed by a grid of scores for each section: Reading, Writing & Language, Math (with calculator), and Math (no calculator). Below the grid are sections for 'Your Evidence-Based Reading & Writing Score' (380), 'Your Total Score' (860), and 'Your Math Score' (480). It also includes 'Test Scores' and 'Subscores' for each section, along with 'Cross-Test Scores'. The bottom report is the 'National Merit Scholarship Corporation Your NMSQT Selection Index' report, showing a score of 124 and providing 'Eligibility Information' and 'Key Requirements'.

Educator Reports – States, Districts, & Schools

Educator Reports – First Time Login

- + Accessing the K12 Reporting tool, for Reports or ESR Downloads will require agreement of terms and conditions.

The image shows two overlapping screenshots of the CollegeBoard Assessment Reporting interface. The top screenshot displays the 'Site Terms of Use' page for Sue Landers High School, with a user profile for Josh Van Epps. The bottom screenshot shows a 'Sign In' form with fields for Username and Password, and buttons for 'Sign In', 'Sign Up', and 'Forgot username or password?'. The 'Sign In' form is overlaid on the 'Site Terms of Use' page.

CollegeBoard Assessment Reporting | Sue Landers High School | Josh Van Epps

Site Terms of Use

Reporting System Terms of Use

The Reporting System is designed exclusively for authorized personnel at high schools, districts, state education agencies, and is system provides access to aggregate and student-level score reports, and registration reports for the SAT Suite of PSAT™ 10, PSAT/NMSQT®, SAT®, and SAT Subject Tests™), as well, SAT registration student photos.

Confidentiality of Student Data

Reporting System, you certify that: (a) you are accessing and downloading only the student information which you are authorized maintain strict confidentiality of the information and data included in these reports, including student photos; and (c) you agree not to disclose or release any information obtained through this portal, including photos, with any individuals at your institution who do not have a "need to know" or institutional.

Reporting System and viewing or downloading assessment score reports, you agree to be bound by the terms and conditions and conditions that appear on the score reports. In addition to providing the exam scores, certain assessment score reports performance on specific assessment topics with the performance of students worldwide on these same topics, which may help increased attention and focus in the curriculum. The purpose of these reports is to provide information only about the performance of students on these assessments; they are not intended to be used for teacher evaluations or institutional rankings. Because these reports are within a specific school or district, they may be only shared within that school or district; and are not to be disclosed or released to higher education institutions, students or parents. In addition, assessment student-level score reports and/or rosters are not to be posted on any internal and/or external website, social networking site, or public access website. Violations of the terms of use or unauthorized disclosure of the reports and/or rosters may result in your being denied access to the Online Reporting System.

Unauthorized Use

Immediately report any unauthorized or inappropriate use of the Online Reporting System by contacting the SAT Educator Line at (888) SAT-HELP (toll free in the United States and Canada) or (212) 520-8600 (International).

Accept the Site Terms of Use

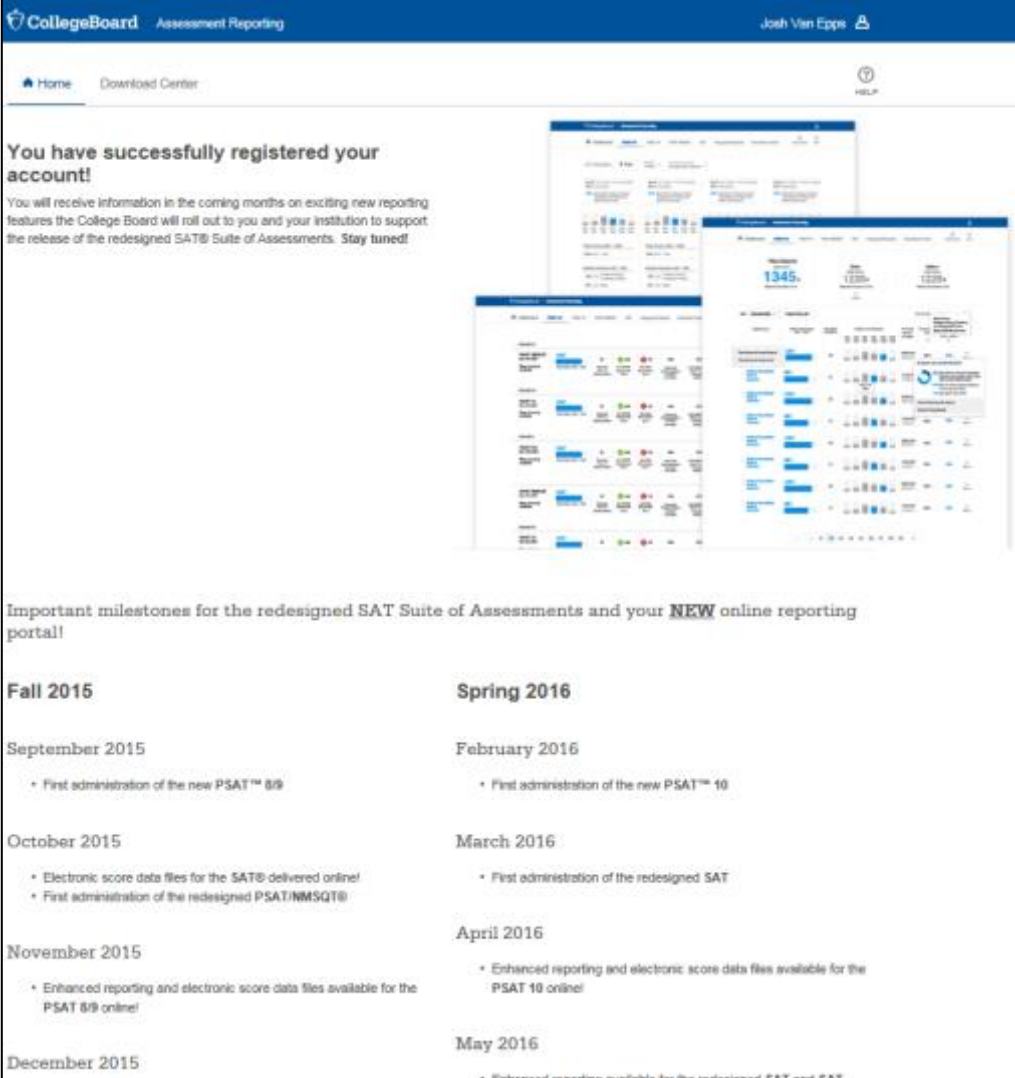
YOU ACKNOWLEDGE THAT YOU HAVE READ AND UNDERSTAND THE TERMS OF USE GOVERNING THE ACCESS TO THIS SITE AND THE USE OF THE REPORTS AVAILABLE ON THIS SITE. BY CHECKING THE BOX YOU AGREE TO COMPLY WITH THESE TERMS AND CONDITIONS.

[Go back](#) [Continue](#)

Last updated July 2015

Educator Reports – Centralized Reporting/Data Portal

- + A centralized portal for Schools, Districts, States
 - Launched July 20, and 'open' to K12 Educators August 3
 - SAT Electronic Scores in Oct 2015
 - PSAT/NMSQT, PSAT 8/9 scores in Fall 2015
 - SAT, SAT Subject Tests, PSAT 10 in Spring 2016
- + Reporting tools allow Educators to easily configure and run online reports and apply filters for data analysis
- + Download Center available to manage electronic score downloads – manual and automatic



The screenshot displays the CollegeBoard Assessment Reporting portal. At the top, it says "CollegeBoard Assessment Reporting" and "Josh Van Epps". Below the navigation bar, a message states: "You have successfully registered your account! You will receive information in the coming months on exciting new reporting features the College Board will roll out to you and your institution to support the release of the redesigned SAT® Suite of Assessments. Stay tuned!"

Below the message, there are several overlapping screenshots of the reporting interface, one of which shows a score of 1345. Underneath, a section titled "Important milestones for the redesigned SAT Suite of Assessments and your **NEW** online reporting portal!" lists key events:

Fall 2015	Spring 2016
September 2015 <ul style="list-style-type: none">• First administration of the new PSAT™ 8/9	February 2016 <ul style="list-style-type: none">• First administration of the new PSAT™ 10
October 2015 <ul style="list-style-type: none">• Electronic score data files for the SAT® delivered online!• First administration of the redesigned PSAT/NMSQT®	March 2016 <ul style="list-style-type: none">• First administration of the redesigned SAT
November 2015 <ul style="list-style-type: none">• Enhanced reporting and electronic score data files available for the PSAT 8/9 online!	April 2016 <ul style="list-style-type: none">• Enhanced reporting and electronic score data files available for the PSAT 10 online!
December 2015	May 2016 <ul style="list-style-type: none">• Enhanced reporting available for the redesigned SAT and SAT

Educator Reports – Download Center

- + Score data files, downloadable via portal or web service
 - SAT Electronic Score Reports
 - PSAT/NMSQT (formerly CDs)
 - PSAT 10
 - PSAT 8/9
- + Comma Delimited or Fixed Width format
- + Email notification when new files are posted
- + Tracks who downloaded file
- + Testing/Practice site launching late summer with sample file formats

The screenshot shows the CollegeBoard Assessment Reporting interface for Sue Landers High School. The 'Download Center' section displays a table of reports. The table has columns for File type, Assessment, Administration date, Details, Delivery method, and Delivery date. A 'Downloaded by' dropdown menu is open for the first row, showing a list of users and dates.

File type	Assessment	Administration date	Details	Delivery method	Delivery date	
Other	PSAT 10	N/A	1000 records 000000_PSAT10_20150717_000003.csv (990.96 KB) Batch ID: N/A	One Time	Jul 17, 2015	Download (Downloaded 8 times)
Other	PSAT 10	N/A	1000 records 000000_PSAT10_20150717_000004.txt (1.17 MB) Batch ID: N/A	One Time	Jul 17, 2015	Downloaded by Aug 5, 2015 Josh Van Epps Aug 4, 2015 Anton Michael Aug 4, 2015 Anton Michael Aug 4, 2015 Anton Michael Aug 4, 2015 Anton Michael Aug 4, 2015 Anton Michael
Other	PSAT/NMSQT	N/A	1000 records 000000_PSATNMSQT_20150717_000007.csv (990.96 KB)	One Time	Jul 17, 2015	Downloaded by Aug 4, 2015 Josh Van Epps Aug 4, 2015 Anton Michael

Educator Reports – Scores by Institution

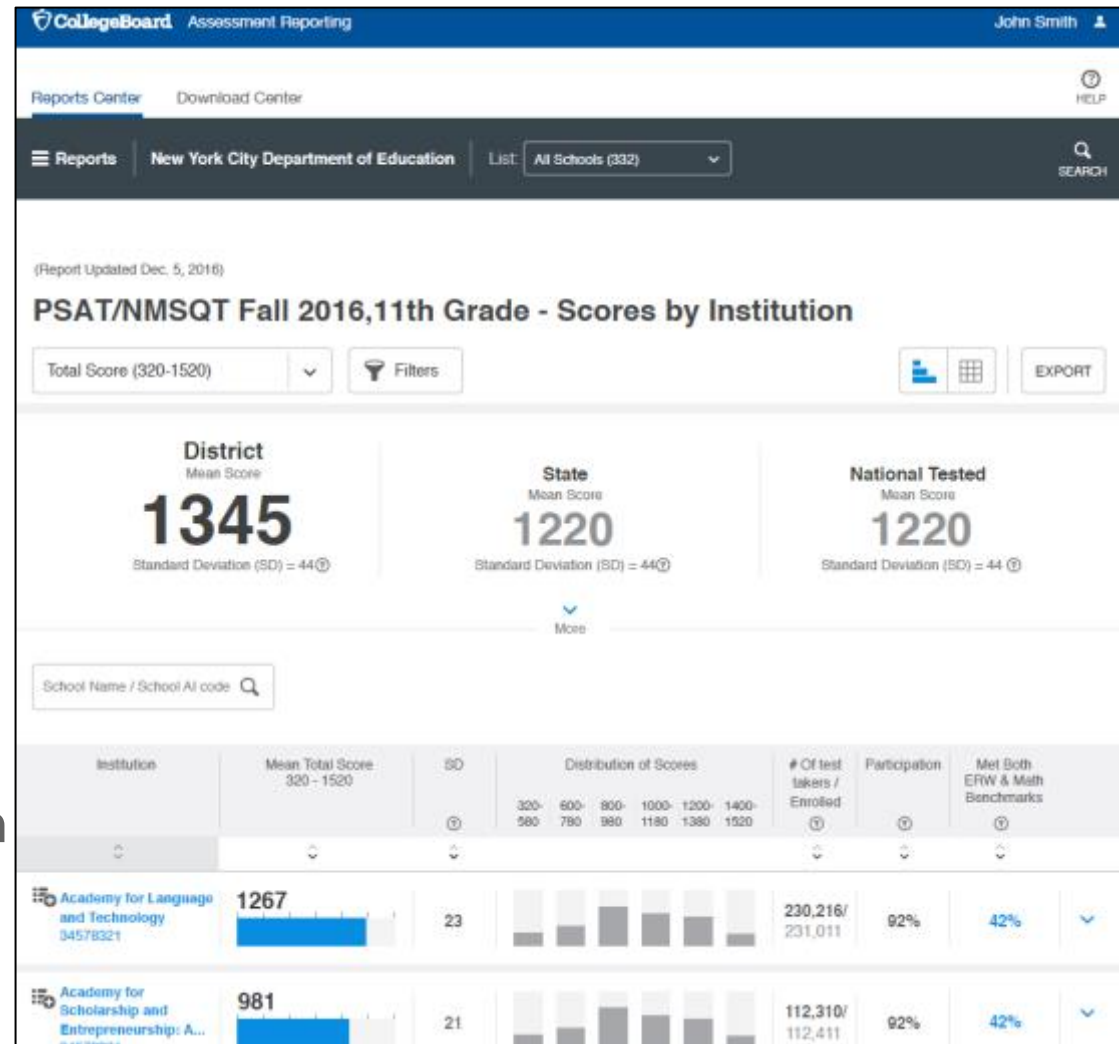
View scores by institution for:

- + A State, District or School
- + Each assessment administered
- + Each administration or cohort
- + Each grade

The screenshot displays the CollegeBoard Assessment Reporting interface. At the top, the navigation bar includes the CollegeBoard logo and 'Assessment Reporting'. Below this, there are tabs for 'Reports' and 'Download center'. The breadcrumb trail indicates the current location: 'NY State > New York City Department of Education > Fordham High School for the Arts'. The 'SELECT:' section offers buttons for 'Summary', 'PSAT 8/9', 'PSAT 10' (which is highlighted), 'PSAT/NMSQT', and 'Roster'. The 'REPORT TYPE:' dropdown is set to 'Scores by Institution'. Under 'ADMINISTRATION DATE OR COHORT', the 'Administration Date' radio button is selected. The 'DATE:' dropdown is set to 'Spring 2016', and the 'GRADE:' dropdown is set to '10th Grade'. At the bottom, there are two buttons: 'Run Report' and 'Cancel'.

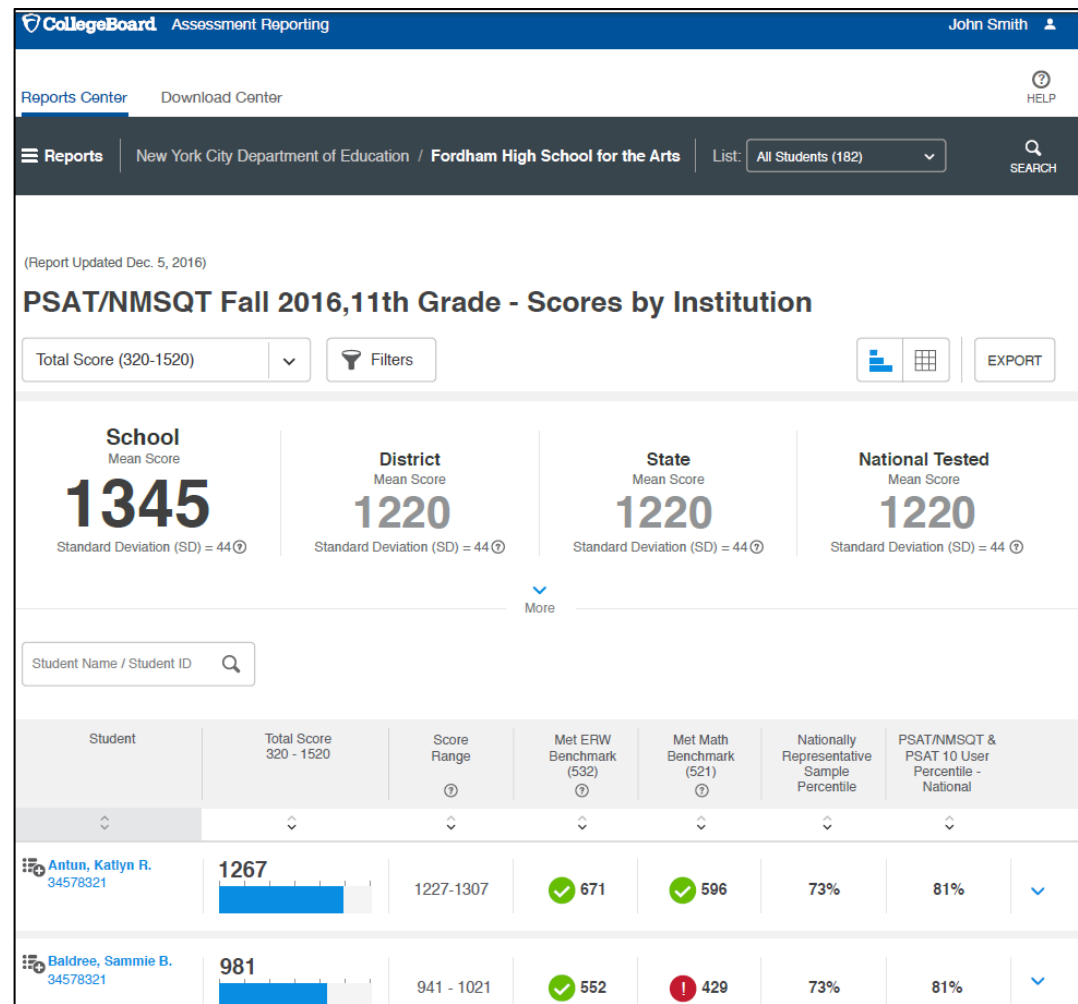
Educator Reports – Scores by Institution

- + View mean score comparisons: School, District, State, Nation
- + View scores for
 - Districts/schools in a state
 - Schools in a District
 - Students in a School
- + View Benchmark performance and percentiles
- + Drill through to reports in lower levels of hierarchy
- + Filter by demographics such as Race/Ethnicity and Sex



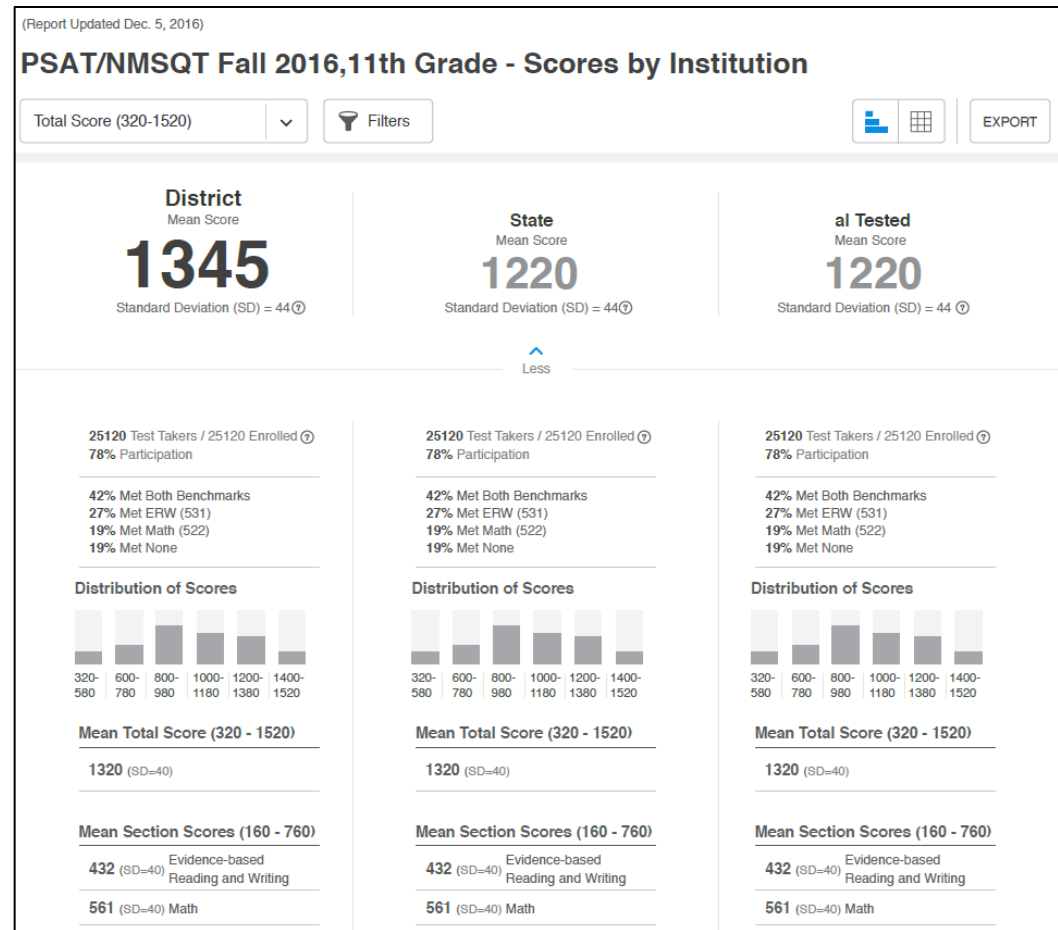
Educator Reports – Scores by Institution

- + Multiple views provided based on user type and role
- + Individuals can drill up and down their hierarchy to view the same report for a State, District, and School



Educator Reports – Scores by Institution (More Info)

- + Expand “More Info” views to view participation, benchmark, and score statistics in one place



Educator Reports – Creating Custom Groups

- + Educators can create custom lists for analysis
 - Create quick lists when viewing reports
 - Create/manage lists via List Manager
- + States can create District, School and Student lists
- + Districts can create School and Student lists
- + Schools can create Student lists
- + Lists cannot be imported to the reporting tool, nor can they be shared

The screenshot displays the CollegeBoard Assessment Reporting interface. At the top, the user is identified as John Smith. The main navigation includes 'Reports Center' and 'Download Center'. The current report is for 'New York City Department of Education' with a list of 'All Schools (332)'. The report title is 'PSAT/NMSQT Fall 2016', updated on Dec 5, 2016. The 'District Mean Score' is 1345, and the 'National Tested Mean Score' is 1220. A 'List Manager' overlay is open, showing 'Student lists' for 'Fordham High School for the Arts'. The lists include: 'All Students (112)', 'Top schools (10)', 'Low performing (8/11)' (with an 'Edit' button), 'Public schools (10)', and 'Hispanic Schools (10)'. A note states: 'Where are my other student lists? Additional 12 student lists you created can be selected from their respective high schools pages.' Buttons for 'Close' and 'Add / edit my lists' are present. A 'Create a new student list' dialog is also open, with a text input field containing 'Low Performing' and 'Create & Add' button. The background shows a table with columns for Score, SD, Distribution of Scores, # of test takers / Enrolled, Participation, and Met Both ERW & Math Benchmarks. Two rows of data are visible for 'Academy for Language and Technology' and 'Academy for Scholarship and Entrepreneurship: A...'.

Educator Reports – Scores by Demographics

View scores by demographic groups for:

- + A State, District or School
- + Each assessment administered
- + Key demographics:
 - Sex
 - Race/Ethnicity
 - Highest Level of Parental Education
 - Core Curriculum
 - Student Search Service
- + Each administration or cohort
- + Each grade

The screenshot displays the CollegeBoard Assessment Reporting interface. At the top, the navigation bar includes the CollegeBoard logo and 'Assessment Reporting'. Below this, there are tabs for 'Reports' and 'Download center'. The breadcrumb trail shows the path: 'NY State > New York City Department of Education > Fordham High School for the Arts'. The 'SELECT:' section contains buttons for 'Summary', 'PSAT 8/9', 'PSAT 10' (which is highlighted), 'PSAT/NMSQT', and 'Roster'. The 'REPORT TYPE:' section has two dropdown menus: 'Scores by Demographic' and 'Race/Ethnicity'. The 'ADMINISTRATION DATE OR COHORT' section has two radio buttons: 'Administration Date' (selected) and 'Cohort (Class Of)'. The 'DATE:' dropdown is set to 'Spring 2016', and the 'GRADE:' dropdown is set to '10th Grade'. At the bottom, there are two buttons: 'Run Report' and 'Cancel'.

Educator Reports – Score Rosters

View score rosters for:

- + Each assessment administered for a given academic year
- + Roster summaries for a State, District or School
- + Roster details for a School

The screenshot displays the CollegeBoard Assessment Reporting interface. At the top, the CollegeBoard logo and 'Assessment Reporting' are visible. Below this, there are navigation tabs for 'Reports' and 'Download center'. The breadcrumb trail indicates the user is viewing reports for 'NY State > New York City Department of Education > Fordham High School for the Arts'. Under the 'SELECT:' label, there are four buttons: 'Summary', 'PSAT 8/9', 'PSAT 10', and 'PSAT/NMSQT'. The 'Roster' button is highlighted in blue. Below the selection buttons, there is a dropdown menu for 'ACADEMIC YEAR:' set to 'Sep 2015 - Aug 2016'. At the bottom, there are two buttons: 'Run Report' (highlighted in blue) and 'Cancel'.

Educator Reports – Scores Roster

- + View score roster summaries with high level details for a State, District and School
- + Drill down to a detail Score Roster report for a School

The screenshot displays the CollegeBoard Assessment Reporting interface. At the top, it shows the user's name 'John Smith' and navigation options like 'Reports Center' and 'Download Center'. The main content area is titled 'Roster Report Summary' and includes a dropdown for 'Academic Year: Sep 2015 - Aug 2016'. Below this, there are two data tables for different test administrations: 'PSAT 8/9 Spring 2016' and 'PSAT/NMSQT Fall 2015'. Each table has columns for Grade, Total Enrolled, Total Test Takers, Participation, Mean Total Score, SD, Mean ERW Score, SD, Mean Math Score, SD, and Met both ERW and Math Benchmarks (split into # and %).














Grade	Total Enrolled	Total Test Takers	Participation	Mean Total Score	SD	Mean ERW Score	SD	Mean Math Score	SD	Met both ERW and Math Benchmarks	
										#	%
Not yet in 8th grade	N/A	19,991	N/A	1298	23	540	23	743	23	N/A	N/A
6th grade	N/A	11,011	N/A	1098	21	410	21	621	21	N/A	N/A
7th grade	N/A	12,101	N/A	987	18	563	18	367	18	N/A	N/A
8th grade	1,011	1,005	98%	1104	22	343	22	346	22	543	67%
9th grade	12,123	12,101	98%	987	23	563	23	345	23	5981	56%
10th grade	1,011	1,005	98%	960	22	435	19	367	18	N/A	N/A
Above 10th grade	N/A	12,101	N/A	1104	21	343	21	346	21	N/A	N/A

Grade	Total Enrolled	Total Test Takers	Participation	Mean Total Score	SD	Mean ERW Score	SD	Mean Math Score	SD	Met both ERW and Math Benchmarks	
										#	%
Not yet in 8th grade	N/A	1,011	N/A	1298	23	540	23	743	23	N/A	N/A
8th grade	11,032	11,011	98%	1098	21	410	21	621	21	N/A	N/A
9th grade	12,123	12,101	98%	987	18	563	18	367	18	N/A	N/A
10th grade	1,011	1,005	98%	1104	22	343	22	346	22	543	67%

Educator Reports – Student Longitudinal Information


View longitudinal information for students by:

- + Drilling into student records from reports
- + Searching for a student

Student	Total Score 320 - 1520	Score Range	Met ERW Benchmark (532)	Met Math Benchmark (521)
				
 Antun, Katlyn R. 34578321	1267 	1227-1307	 671	 596
 Baldree, Sammie B. 34578321	981 	941 - 1021	 552	 429

CollegeBoard Assessment Reporting

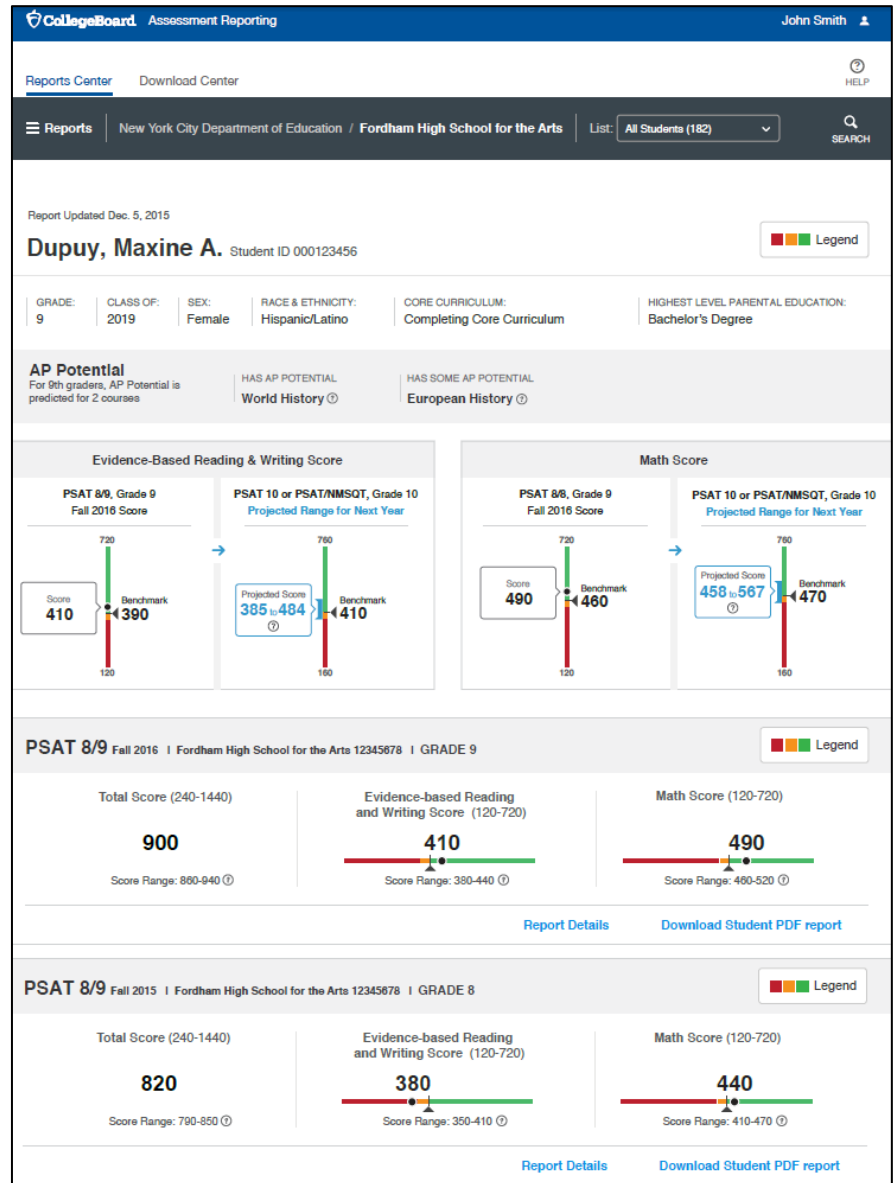
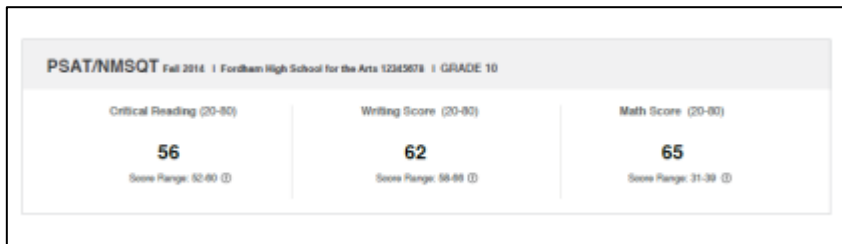
[Reports Center](#) [Download center](#)

 **Reports** | [NY State](#) / [New York City Department of Education](#) / [Fordham High School for the Arts](#): [All Student](#)

Student School

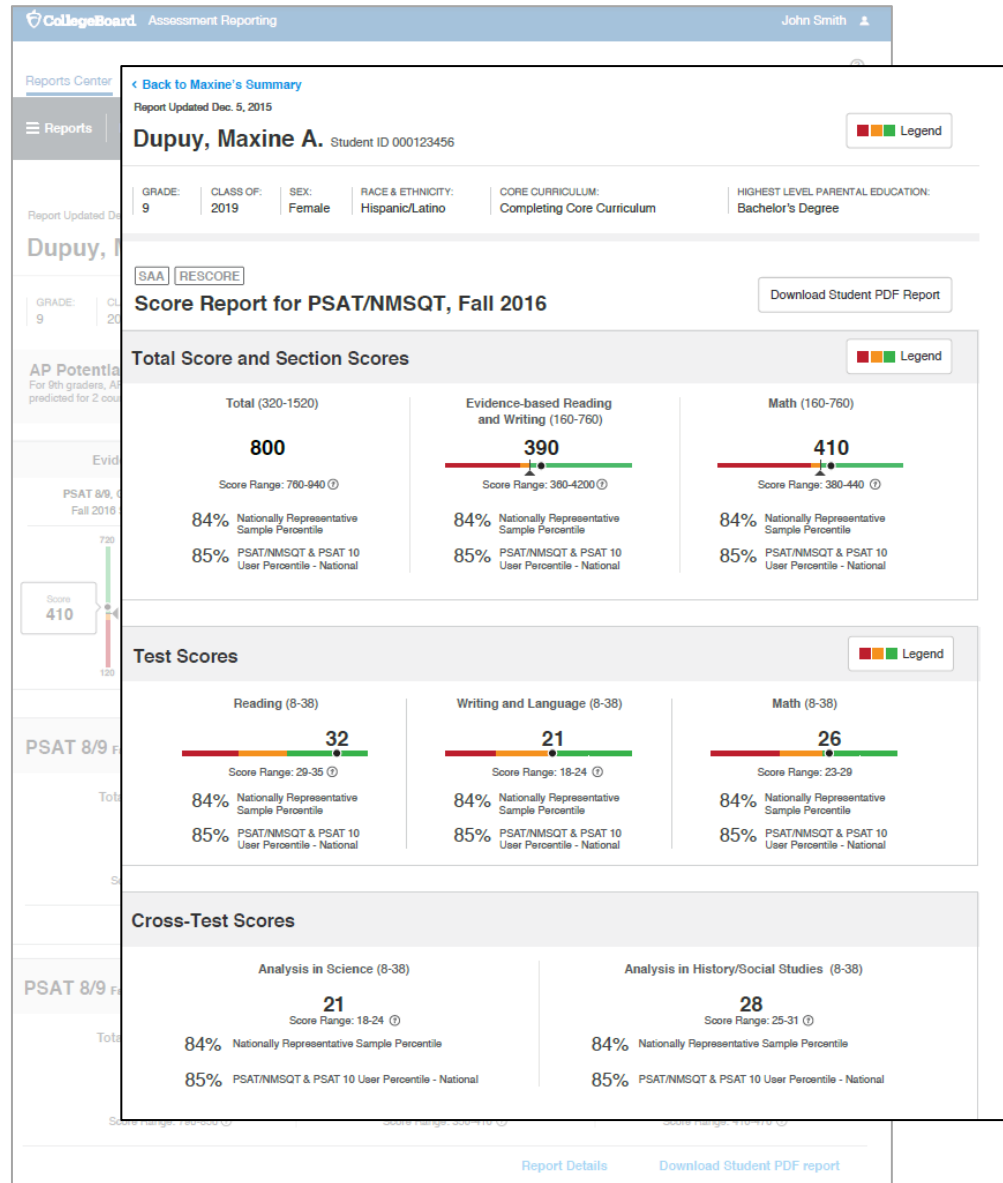
Educator Reports – Student Longitudinal Information

- + Students score history for all SAT Suite available in one place
- + Redesigned assessments will have detailed score information, mimicking students' view
- + Pre-redesigned assessments will have high-level scores only



Educator Reports – Student Longitudinal Information

- + Students score history for all SAT Suite available in one place
- + Redesigned assessments will have detailed score information, mimicking students' view
- + Pre-redesigned assessments will have high-level scores only



Educator Reports – Search

- + States can search for Districts, schools, and students for a given school
- + Districts can search for schools and students for a given school
- + Schools can search for students

The screenshot shows the CollegeBoard Assessment Reporting interface. The user is logged in as John Smith. The breadcrumb trail is: Reports Center / Download center / NY State / New York City Department of Education / Fordham High School for the Arts: All Students (432). The search criteria are set to 'District' and the search term is 'New York City School District'. The results show 78 search results for 'New York City School District' (Viewing 21-40).

District Name	District ID	Location
New York City School District 12	34578321	Fordham, Bronx, NY
New York City School District 12	34578321	Fordham, Bronx, NY

8 search results for 'Jones Raphael'

Student Name	Student ID	D.O.B.	School Name	School ID	Location
Jones, D. Raphael	34578321	Jan 03, 2002	Banana Kelly High School	34578321	Fordham, Bronx, NY
Jones, G. Raphael	34575612	Jan 03, 2002	Fordham High School for the arts	34578321	Fordham, Bronx, NY
Jones, H. Raphael	34529011	Jan 03, 2002	Mott Hall Bronx High School	34578321	Fordham, Bronx, NY
Jones, R. Raphael	34578321	Jan 03, 2002	Fordham High School for the arts	34578321	Fordham, Bronx, NY
Jones, Y. Raphael	34578321	Jan 03, 2002	Fordham High School for the arts	34578321	Fordham, Bronx, NY

Educator Reports – Search and Drill-Thru

- + An Educator can drill into a District or School via search and will be navigated to a Summary Report for that institution
- + An Educator can drill into a student via search and will be navigated to that student's score report (summary and detail)
- + Bread crumb trail provided to allow an educator to drill up and down a hierarchy

The screenshot displays the CollegeBoard Assessment Reporting interface. At the top, it shows the user's name (John Smith) and the page title (CollegeBoard Assessment Reporting). Below this, there are navigation tabs for 'Reports Center' and 'Download Center'. The main content area is titled 'Summary Report' and includes a dropdown for 'Academic Year: Sep 2015 - Aug 2016' and an 'EXPORT' button. The report is for 'PSAT 8/9 Spring 2016' and is filtered for 'New York City Department of Education' with a list of 'All Schools (332)'. The report is updated as of Dec. 5, 2015. The data is presented for two grade levels: 8th Grade and 9th Grade. For each grade, there are four key metrics: Mean Total Score, Mean ERW Score, Mean Math Score, and Participation. The 8th Grade data shows a Mean Total Score of 1240 (range 240 to 1440, SD=14), a Mean ERW Score of 520 (range 120 to 720, SD=14), a Mean Math Score of 720 (range 120 to 720, SD=21), and 27% participation (325 total test takers / 980 enrolled). The 9th Grade data shows identical scores and participation rates. Below the 9th Grade data, there are dropdown menus for 'PSAT 10 Spring 2016' and 'PSAT 8/9 Fall 2015'. The interface also includes a search bar and a 'HELP' link.

Grade	Mean Total Score	Mean ERW Score	Mean Math Score	Participation
8th Grade	1240 (240 to 1440, SD=14)	520 (120 to 720, SD=14)	720 (120 to 720, SD=21)	27% (325 / 980)
9th Grade	1240 (240 to 1440, SD=14)	520 (120 to 720, SD=14)	720 (120 to 720, SD=21)	27% (325 / 980)

Educator Reports – Benchmarks by Institution

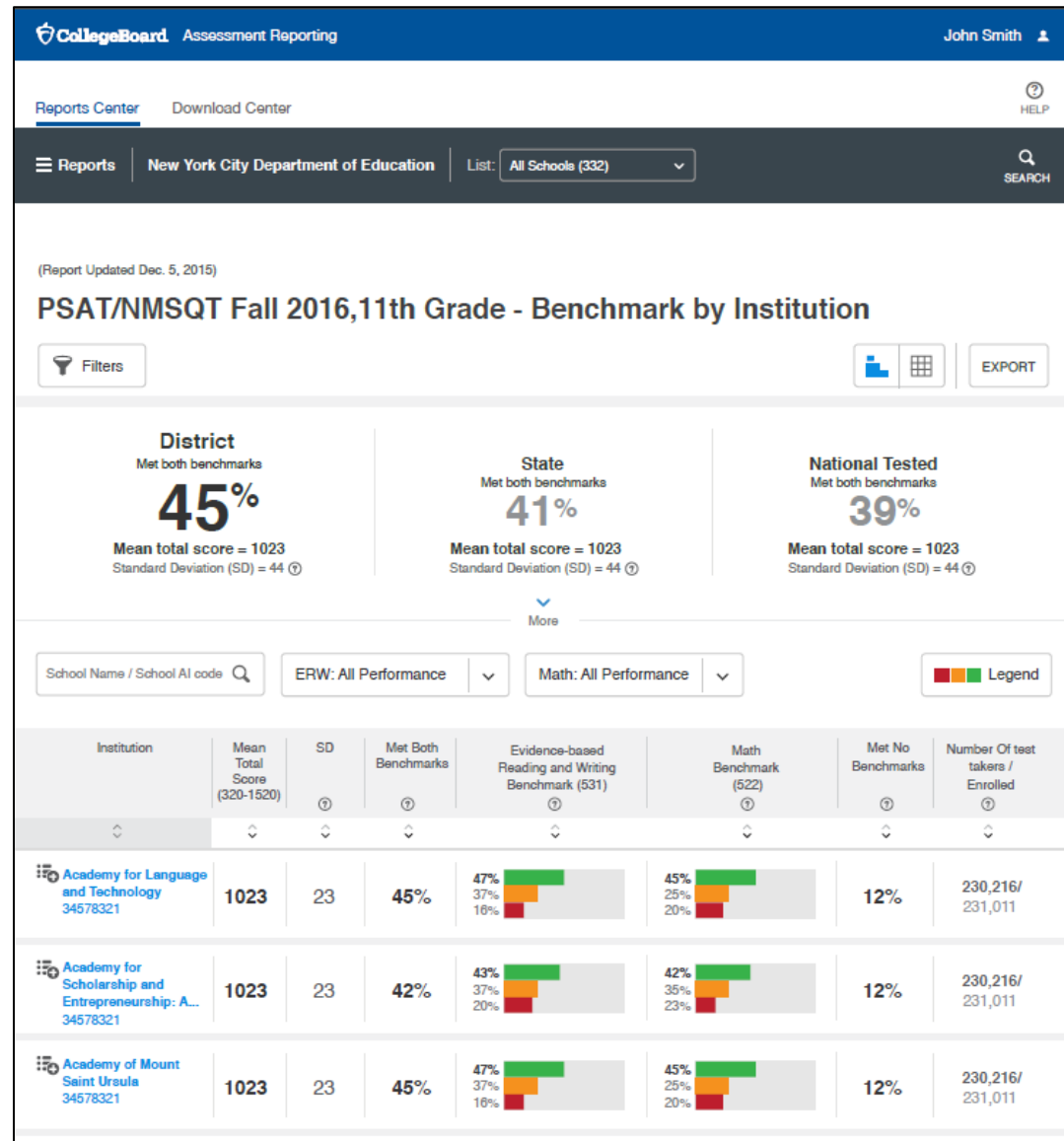
View Benchmark performance for:

- + A State, District or School
- + Each assessment administered
- + Each administration or cohort
- + Each grade

The screenshot displays the CollegeBoard Assessment Reporting interface. At the top, the CollegeBoard logo and 'Assessment Reporting' are visible. Below this, there are navigation options for 'Reports' and 'Download center'. The breadcrumb trail indicates the path: 'NY State > New York City Department of Education > Fordham High School for the Arts'. The 'SELECT:' section includes buttons for 'Summary', 'PSAT 8/9', 'PSAT 10' (which is highlighted), and 'PSAT/NMSQT', along with a 'Roster' button. The 'REPORT TYPE:' dropdown is set to 'Benchmarks by Institution'. Under 'ADMINISTRATION DATE OR COHORT', the 'Administration Date' radio button is selected. The 'DATE:' dropdown is set to 'Spring 2016', and the 'GRADE:' dropdown is set to '10th Grade'. At the bottom, there are 'Run Report' and 'Cancel' buttons.

Educator Reports – Benchmarks by Institution

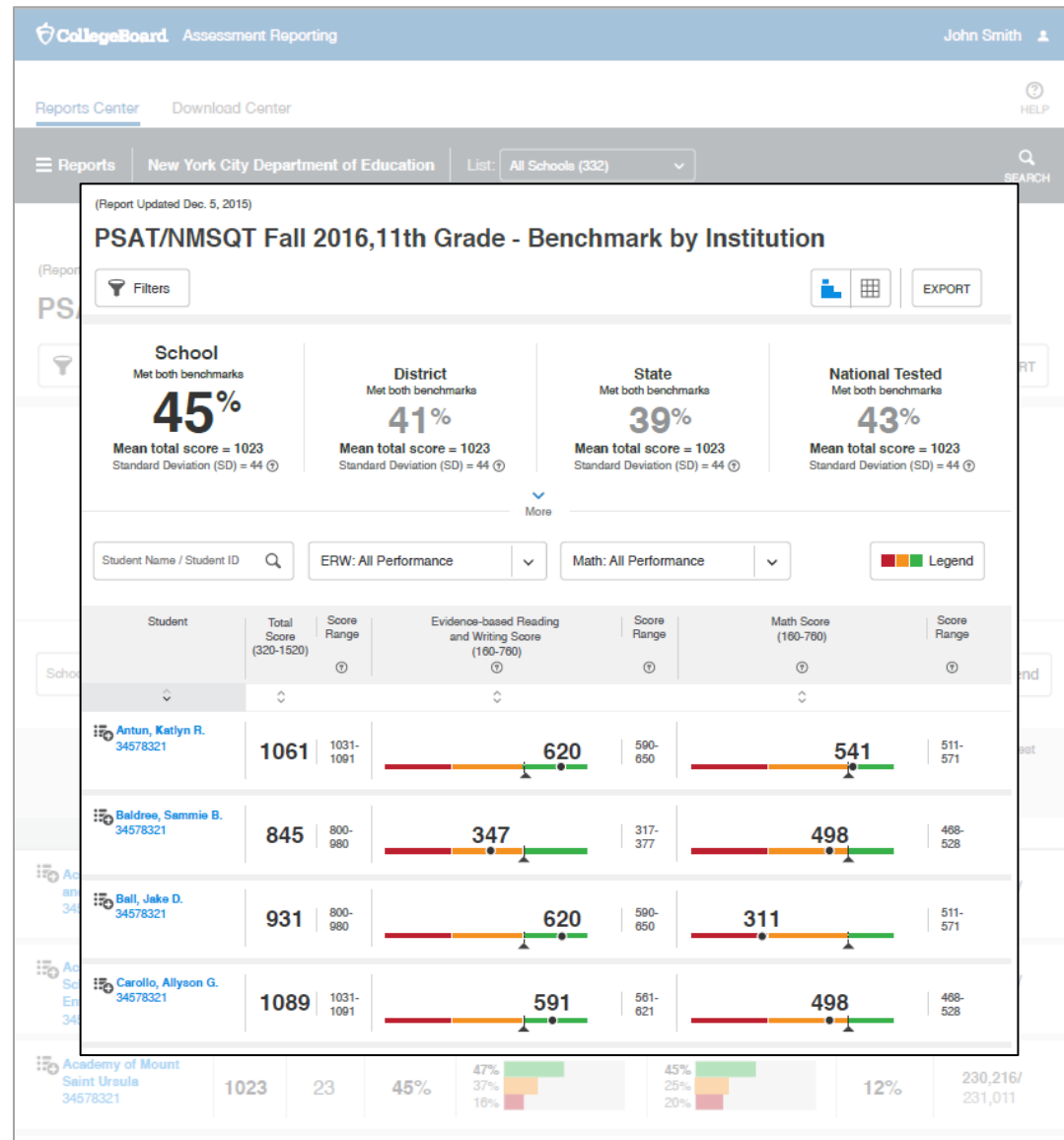
- + View Benchmark performance comparisons: School, District, State, Nation
- + View aggregate and student performance on Benchmarks:
 - Need to strengthen skills (red)
 - Approaching benchmark (yellow)
 - Meets or exceeds benchmark (green)
- + View percent of students meeting both, or no Benchmarks
- + Apply demographic filters
- + Drill-thru to lower levels in the hierarchy



NOTE: All reports are subject to change and should not be considered final. Reports shown are illustrations, and all data is fictitious.

Educator Reports – Benchmarks by Institution

- + View Benchmark performance comparisons: School, District, State, Nation
- + View aggregate and student performance on Benchmarks:
 - Need to strengthen skills (red)
 - Approaching benchmark (yellow)
 - Meets or exceeds benchmark (green)
- + View percent of students meeting both, or no Benchmarks
- + Apply demographic filters
- + Drill-thru to lower levels in the hierarchy



Educator Reports – Instructional Planning

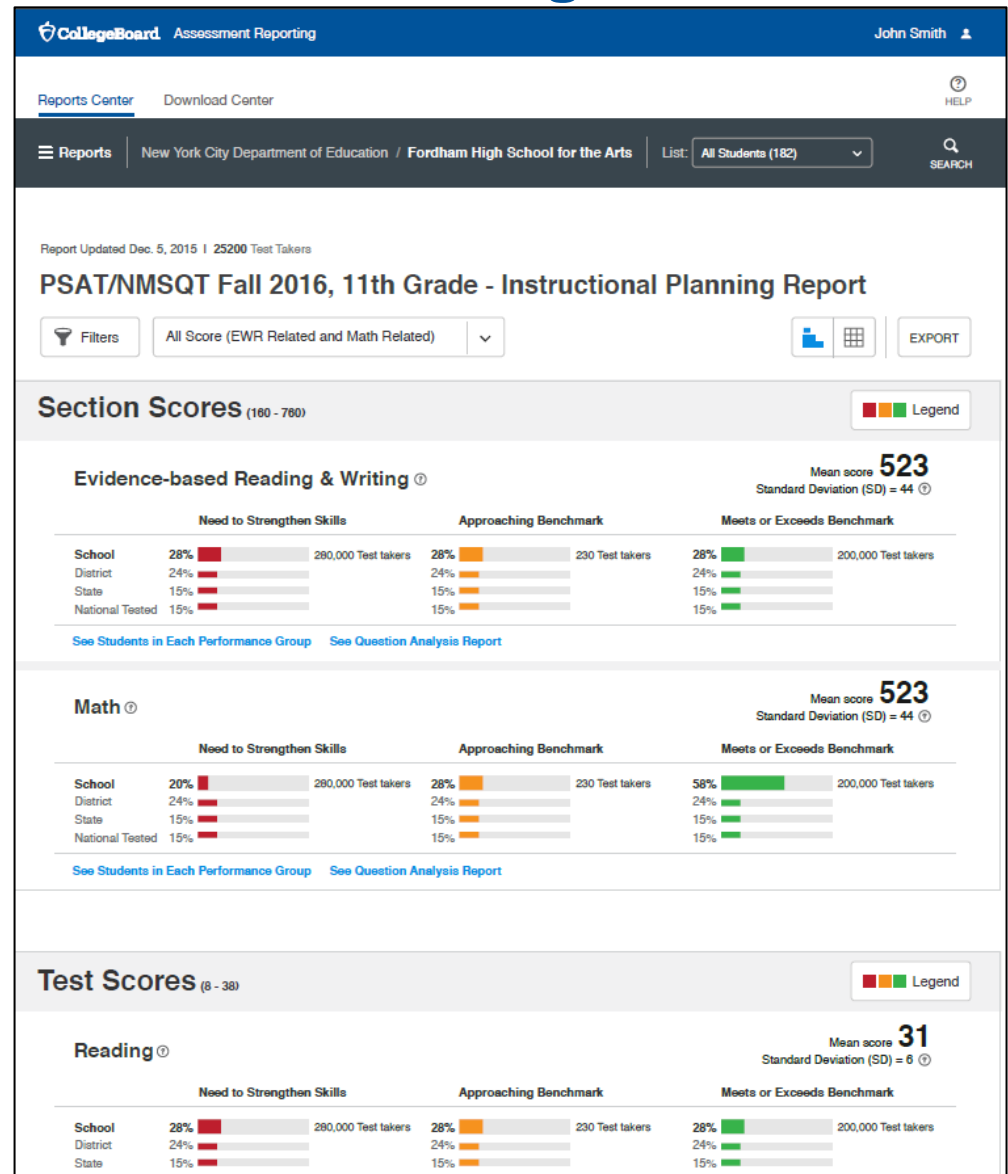
View score performance for:

- + State, District or School
- + Each assessment administered
- + Each administration
- + Each grade

The screenshot shows the CollegeBoard Assessment Reporting interface. At the top, there is a navigation bar with the CollegeBoard logo and the text "Assessment Reporting". Below this, there are two tabs: "Reports" (selected) and "Download center". The main content area displays a breadcrumb trail: "NY State > New York City Department of Education > Fordham High School for the Arts". Underneath, there is a "SELECT:" section with five buttons: "Summary", "PSAT 8/9", "PSAT 10" (highlighted in blue), "PSAT/NMSQT", and "Roster". Below this is a "REPORT TYPE:" dropdown menu set to "Instructional Planning". The "ADMINISTRATION DATE:" dropdown is set to "Spring 2016", and the "GRADE:" dropdown is set to "10th Grade". At the bottom, there are two buttons: "Run Report" (in blue) and "Cancel".

Educator Reports – Instructional Planning

- + Provides breakout of student performance, in each Section, Test, and Subscores:
 - Need to strengthen skills (red)
 - Approaching benchmark (yellow)
 - Meets or exceeds benchmark (green)
- + At school-level, ability to see student in each performance group
- + See state standards for subscores
- + Drill-thru to Question Analysis report



Educator Reports – Instructional Planning

- + Provides breakout of student performance, in each Section, Test, and Subscores:
 - Need to strengthen skills (red)
 - Approaching benchmark (yellow)
 - Meets or exceeds benchmark (green)
- + At school-level, ability to see student in each performance group
- + See state standards for subscores
- + Drill-thru to Question Analysis report



Educator Reports – Instructional Planning – Standards

- + See your state standards for Subscores
- + Note: Links to State Standards are provided anywhere a Subscore is reported

CollegeBoard Assessment Reporting

Reports Center Download Center

Standards Alignment

Evidence-Based Reading & Writing

- Words in Context
- Command of Evidence
- Expression of Ideas
- Standard English Conventions
- Additional Standards in Evidence-based Reading and Writing

Math

- Heart of Algebra**
- Passport to Advanced Math
- Problem Solving and Data Analysis
- Additional Standards in Math

Cross Test Scores

- Analysis in Science
- Analysis in History / Social Science

Heart of Algebra

Linear equations and functions in mathematics.

Standards in this subscore:

HSA.SSE.A.1	HSA.APR.B.3	HSA.CED.A.2
HSA.SSE.A.2	HSA.APR.C.4	HSA.CED.A.3
HSA.SSE.B.3	HSA.APR.C.5	HSA.CED.A.4
HSA.SSE.B.4	HSA.APR.D.6	HSA.REI.C.6
HSA.APR.D.7	HSA.REI.A.2	HSA.REI.C.7
HSA.APR.B.2	HSA.CED.A.1	HSA.REI.C.8
		HSA.REI.B.3
		HSA.REI.C.9

Heart of Algebra

Linear equations and functions in mathematics.

Related Standards:

HSA.SSE.A.1	HSA.APR.C.4	HSA.REI.C.7
HSA.SSE.A.2	HSA.APR.C.5	HSA.REI.C.8
HSA.SSE.B.3	HSA.APR.D.6	HSA.REI.C.9
HSA.SSE.B.4	HSA.APR.D.7	HSA.REI.D.10
HSA.APR.A.1	HSA.CED.A.1	HSA.REI.D.11
HSA.APR.B.2	HSA.CED.A.2	HSA.REI.D.12
HSA.APR.B.3	HSA.CED.A.3	

See Standards

Heart of Algebra

	Need to Strengthen Skills	Approach
Your District	10%	28%
State	24%	24%
Nation	15%	15%

See Students in Each Performance Group

HSA.SSE.A.1

Interpret expressions that represent a quantity in terms of its context.

HSA.SSE.A.1.A

Interpret parts of an expression, such as terms, factors, and coefficients.

HSA.SSE.A.1.B

Interpret complicated expressions by viewing one or more of their parts as a single entity. For example, interpret $P(1+r)^n$ as the product of P and a factor not depending on P .

HSA.SSE.A.2

Use the structure of an expression to identify ways to rewrite it. For example, see $x^4 - y^4$ as $(x^2)^2 - (y^2)^2$, thus recognizing it as a difference of squares that can be factored as $(x^2 - y^2)(x^2 + y^2)$.

HSA.SSE.B.3

Choose and produce an equivalent form of an expression to reveal and explain properties of the quantity

Educator Reports – Question Analysis

View question performance for:

- + A State, District or School
- + Each assessment administered
- + Each administration and Form completed
- + Each grade

The screenshot displays the CollegeBoard Assessment Reporting interface. At the top, the navigation bar includes the CollegeBoard logo and 'Assessment Reporting'. Below this, there are tabs for 'Reports' and 'Download center'. The breadcrumb trail shows the path: 'NY State > New York City Department of Education > Fordham High School for the Arts'. The main configuration area includes several sections: 'SELECT:' with buttons for 'Summary', 'PSAT 8/9', 'PSAT 10' (which is highlighted), 'PSAT/NMSQT', and 'Roster'; 'REPORT TYPE:' with a dropdown menu set to 'Question Analysis'; 'ADMINISTRATION DATE:' with two dropdown menus set to 'Spring 2016' and 'Form A'; and 'GRADE:' with a dropdown menu set to '10th Grade'. At the bottom, there are two buttons: 'Run Report' and 'Cancel'.

Educator Reports – Question Analysis

- + See performance, by question
- + For disclosed forms
 - Individual answer choice performance
 - Link to actual question content (including answer explanations)

CollegeBoard Assessment Reporting | John Smith

Reports Center | Download Center | HELP

Reports | New York City Department of Education / Fordham High School for the Arts | List: All Students (182) | SEARCH

Report Updated Dec. 5, 2015 | 25200 Test Takers

PSAT/NMSQT Fall 2016, 11th Grade - Question Analysis Report - Form A

Filters | EXPORT

91 Evidence-based Reading and Writing Questions | 48 Math Questions

Correct Response %: All | Difficulty: All | Related Cross-test Score or Subscore: All | Reset Filters

Test Portion	Question	Correct Answer	Percentage Correct by Group	Student Responses					Difficulty Level	Related Cross-test scores and Subscores	Students Performance
				A%	B%	C%	D%	Omit%			
Reading	1	A	School 22% District 24% State 15% Nation 17%	22	15	43	15	15	Easy	Expressions of Ideas Command of Evidence	See Student Performance
Reading	2	B	School 22% District 24% State 14% Nation 17%	22	13	43	13	13	Easy	Expressions of Ideas Words in Context Command of Evidence	See Student Performance
Reading	3	D	School 27% District 24% State 15% Nation 17%	27	15	43	15	15	Medium	Expressions of Ideas Words in Context Command of Evidence	See Student Performance
Reading	4	C	School 22% District 24%	22	15	43	15	15	Medium	Expressions of Ideas Command of Evidence	See Student Performance

* Available only for disclosed forms. PSAT 8/9 is a non-disclosed form in 2015-2016. PSAT 10 and April SAT School Day are disclosed forms.

Educator Reports – Question Analysis

- + View student produced responses
- + For non-disclosed
 - % Correct/Incorrect
 - No question content provided
- + “Unscorable” questions also displayed

CollegeBoard Assessment Reporting | John Smith

Reports Center | Download Center

Reports | New York City Department of Education / Fordham High School for the Arts | List: All Students (182)

Student Produced Response											
Math with Calculator	2	10, 12 15, 16	School 22% District 24% State 15% Nation 17%	N/A	N/A	N/A	N/A	15 11 22 16	Easy	Additional Topics in Math ⓘ	See Student Performance
Non-Disclosed Forms											
Reading	2	N/A	School 22% District 24% State 15% Nation 17%	N/A	N/A	N/A	N/A	15 11 22 16	Easy	Expressions of Ideas ⓘ Words in Context ⓘ	See Student Performance
Unscorable item											
Reading	2	N/A	Unscorable Question	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Reading	2	B	School 22% District 24% State 14% Nation 17%	22 24 14 17	13 11 22 16	43 17 22 24	13 11 22 16	13 11 22 16	Easy	Expressions of Ideas ⓘ Words in Context ⓘ Command of Evidence ⓘ	See Student Performance
Reading	3	D	School 27% District 24% State 15% Nation 17%	27 24 15 17	15 11 22 16	43 17 22 24	15 11 22 16	15 11 22 16	Medium	Expressions of Ideas ⓘ Words in Context ⓘ Command of Evidence ⓘ	See Student Performance
Reading	4	C	School 22% District 24%	22 24	15 11	43 17	15 11	15 11	Medium	Expressions of Ideas ⓘ Command of Evidence ⓘ	See Student Performance

* Available only for disclosed forms. PSAT 8/9 is a non-disclosed form in 2015-2016. PSAT 10 and April SAT School Day are disclosed forms.

Educator Reports – Question Analysis

- + Link to individual student performance

The screenshot displays the CollegeBoard Assessment Reporting interface. The main content area shows a report for 'Reading: Question 18' with the following details:

- Report Updated Dec. 5, 2015 | 25200 Test Takers
- Question: Expressions of Ideas
- Filters: Words in Context, Command of Evidence
- 91 Evidence
- Correct Response: All
- Test Portion: Reading

The table below shows the student responses for this question:

Student Name	Student ID	Correct A - 27%	B - 12%	C - 43%	D - 15%	Omitted: 15%
Anton, Katlyn R.	000123456		B			
Baldwin, Samantha R.	000123456			C		
Bell, Jake D.	000123456	✓				
Carroll, Alyson G.	000123456		B			
Ciccone, Leonie A.	000123456			C		
Collard, Scayla D.	000123456					O
Coetzee, Audrey T.	000123456			C		
Depp, Marie R.	000123456				D	
Devi, Savi G.	000123456		B			
Doka, Chiton E.	000123456		B			
Dupuy, Maxine A.	000123456	✓				
Ebbe, Madlyn R.	000123456			C		
Farless, Zaneida R.	000123456					O

* Available only for disclosed forms. PSAT 8/9 is a non-disclosed form in 2015-2016. PSAT 10 and April SAT School Day are disclosed forms.

Questions?

For More Information

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