

# NEW JERSEY TIERED SYSTEM OF SUPPORTS

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**NJTSS**

**NJTSS** is a framework of academic and behavioral supports and interventions to improve student achievement, based on the core components of multi-tiered systems of supports (MTSS) and the three-tier prevention logic of Response to Intervention (RTI). With a foundation of strong district and school leadership, a positive school culture and climate, and family and community engagement, NJTSS builds upon intervention and referral services (I&RS) and gives schools a structure to meet the academic, behavioral, health, enrichment, and social-emotional needs of all students.

The tiered framework was developed in collaboration with New Jersey stakeholders, including educators and administrators from districts implementing an RTI/MTSS model, higher education experts, and parents. Based on successful models of RTI and MTSS from across the country, NJTSS gives schools and districts a systematic way to address learner variability and engage all students in learning the New Jersey Student Learning Standards.

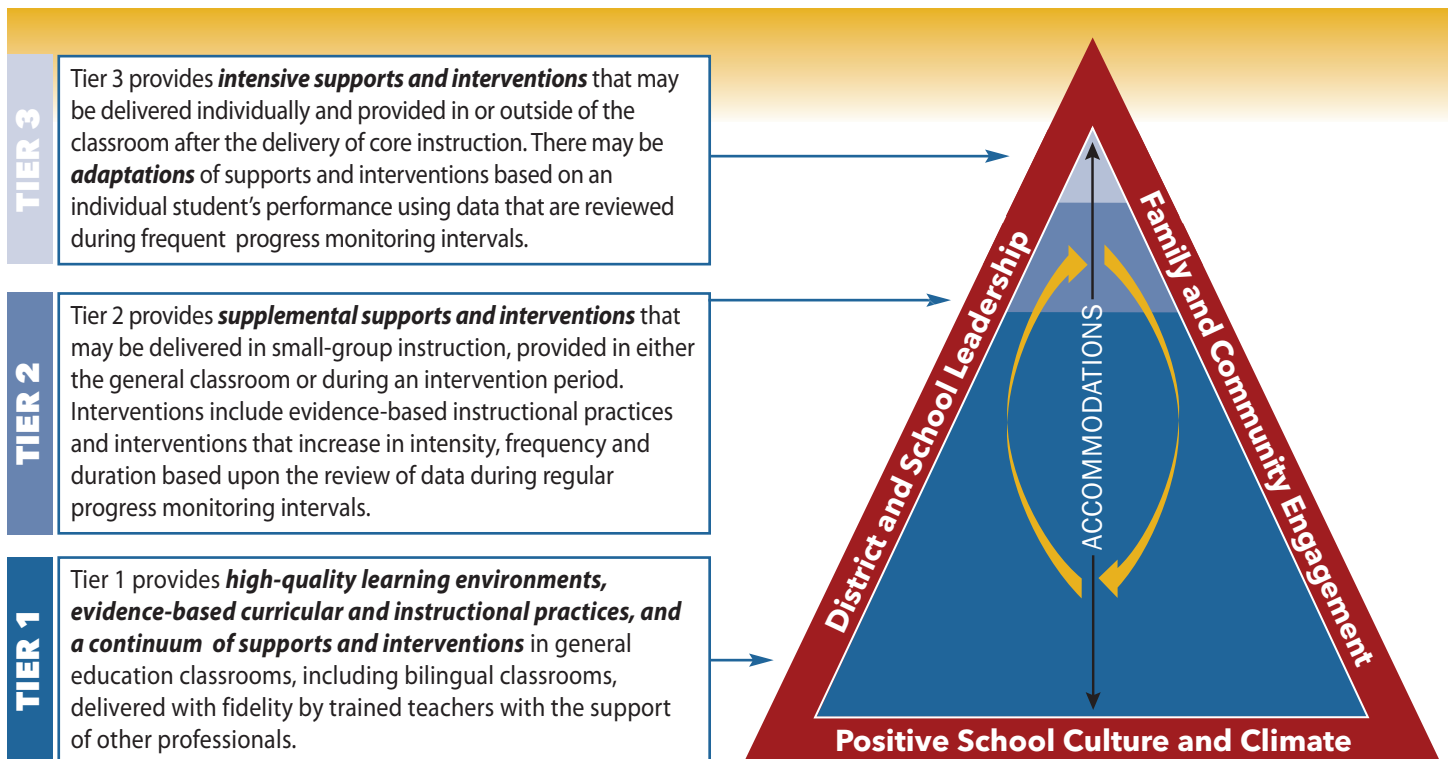
NJTSS maximizes the efficient use of resources to improve support for all classroom teachers and targets interventions to students based on their needs. Through regular monitoring of student progress, along with data-based decision making by

problem-solving teams and providing a continuum of supports and interventions based on student performance, NJTSS offers a variety of evidence-based practices designed to improve achievement and promote positive student outcomes.

The tiered system involves the systematic development of nine essential components in schools for the effective implementation of the framework with fidelity and sustainability. Those components include:

1. Effective district and school leadership;
2. Family and community engagement;
3. Positive school culture and climate;
4. High-quality learning environments, curricula, and instructional practices;
5. Universal screening;
6. Data-based decision making;
7. Collaborative problem-solving teams;
8. Progress monitoring; and
9. Staff professional development.

Find more information about NJTSS online.  
<http://www.state.nj.us/education/njtss/>



The three tiers of supports and interventions are bolstered by effective school and district leadership committed to the implementation of the system, a positive school culture and climate that is conducive for learning, and family and community engagement in the development and implementation of the framework. Across all tiers, some students may require accommodations that provide access to instruction. These supports are not contingent upon a student's level of instructional support but are necessary to access content and achieve meaningful participation in the instruction.